



Highlands Sixth Newsletter

July 2024

A MESSAGE FROM OUR DIRECTOR OF SIXTH FORM

Dear all,

I hope you have had a great term, it certainly has been busy!

Firstly, I would like to say well done to year 13 who have now completed their exams and courses here at Highlands. We were able to celebrate the end of this period with a superb celebration at Trent Park, which I hope you all enjoyed. It was great to see so many of you there and I look forward to seeing you all on results day on Thursday 15th August.

I would also like to congratulate year 12 on the completion of their end of year assessments and results. Well done to those of you who have achieved the results that you hoped for. Take the time over the summer to consolidate all of that knowledge as you move through into year 13. We have also spent this term focussing on the destinations programme to support preparations for university and apprenticeship applications. This has included activities such as work experience and workshops on dare days.

The feedback we have had from work experience and external providers has been fantastic and we couldn't be prouder.

As we get closer to the end of the academic school year, I hope you have a restful break. Year 12 I look forward to seeing you in September and year 13 I wish you the best of luck in your chosen pathways.



Miss Husseyin
Director of sixth form

Important dates for the diary:

- Thursday 15th August: year 13 results day
- **Tuesday 3rd September:** year 7 and year 12 in school
- **Wednesday 4th September:** all year groups in school for assembly and tutor time
- **Thursday 5th September:** normal teaching commences for all year groups

NEWSLETTER HIGHLIGHTS

Trip to Berlin
House champions
Year 13 Prom
Year 12 Taster Day
Jack Petchey Award winners
NHS work experience
Year 12 work experience
DARE Days



@Highlands_sch



@Highlandssch



Highlands School Enfield



highlands.enfield.sch.uk

YEAR 12 TASTER DAY

Our year 12 taster day took place this term at Highlands and it was a resounding success, providing students with a glimpse into the exciting opportunities awaiting them in their first year of sixth form. They participated in a variety of engaging sessions, from subject workshops to insightful talks from sixth form staff at our subject fair. It was an enriching experience, leaving our new year 12 cohort eagerly anticipating the challenges and achievements of sixth form life.



FAREWELL AND GOOD LUCK YEAR 13

Farewell to our amazing year 13 students! As you stand at the threshold of new adventures, we celebrate all you've achieved and the incredible journey you've had with us.

Our farewell pizza party was a blast! From indulging in delicious pizza to signing shirts filled with heartfelt messages, the day was filled with laughter and nostalgia. Watching messages from your teachers and reminiscing over old school photos brought back so many cherished memories.

We are immensely proud of each one of you. Your dedication, hard work, and resilience have been truly inspiring. As you head into your exams, remember that we believe in you and your abilities. You've got this! To each and every one of you, good luck not just for your exams, but for the bright futures that lie ahead. Whether you're heading to university, starting a career, or taking time to explore your passions, we know you'll continue to shine and make a difference in the world.

Thank you for being a part of the Highlands Sixth Form family. Best of luck and warmest wishes for the future!



YEAR 13 PROM

Our year 13 students celebrated their prom at Trent Park Country Club, making a memorable end to their Highlands journey. The evening was filled with glamour and joy as students arrived in stunning attire. It was a fantastic event, enjoyed by all. We would like to wish all of our year 13 students the best of luck in their future endeavours.

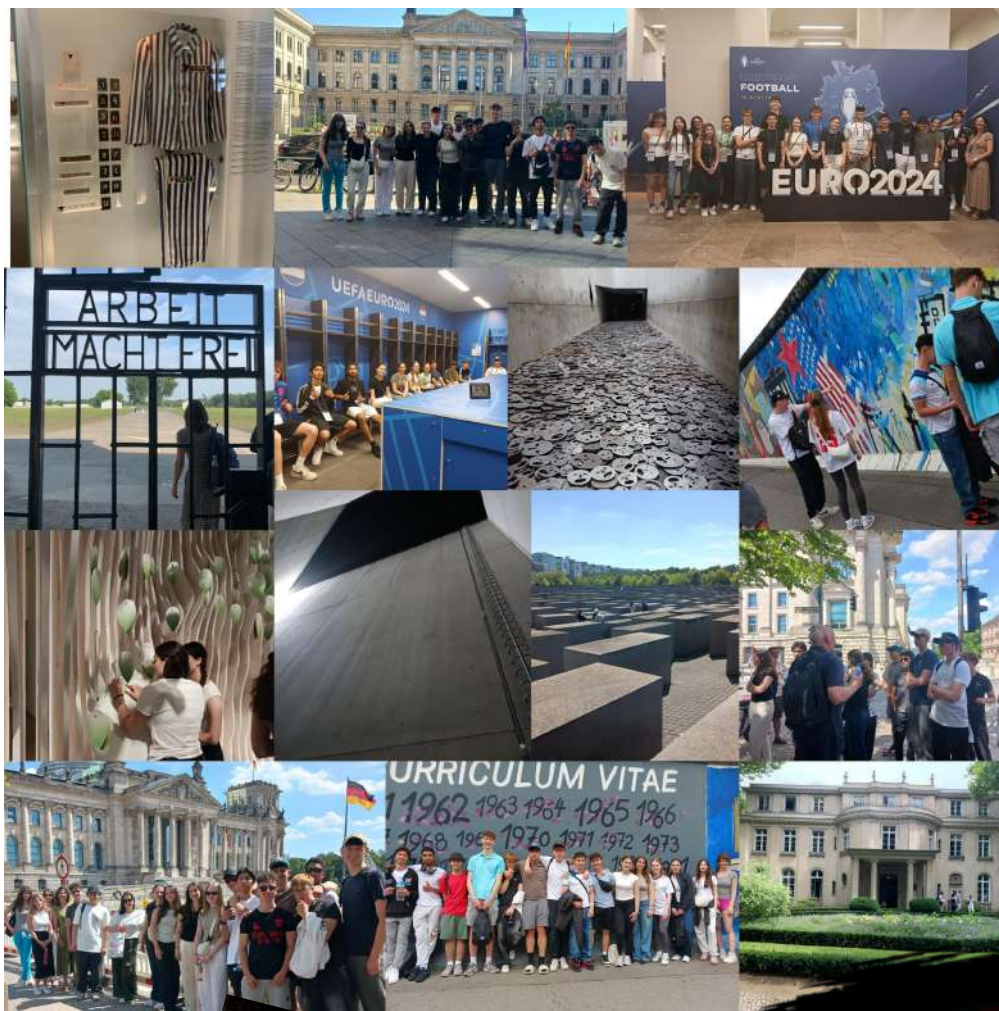
Here's to the class of 2024!



YEAR 12 TRIP TO BERLIN

From 9th July to 11th July, our year 12 students embarked on an educational trip to Berlin, focusing on life in Nazi Germany, which is integral to their A Level coursework. The group visited significant historical sites, including the Reichstag building and the Memorial to the Murdered Jews of Europe. This immersive experience provided students with a deeper understanding of the historical context and the profound impact of this period, enriching their academic studies and fostering a sense of historical empathy and awareness.

To learn more about their trip, read our [special feature newsletter](#).

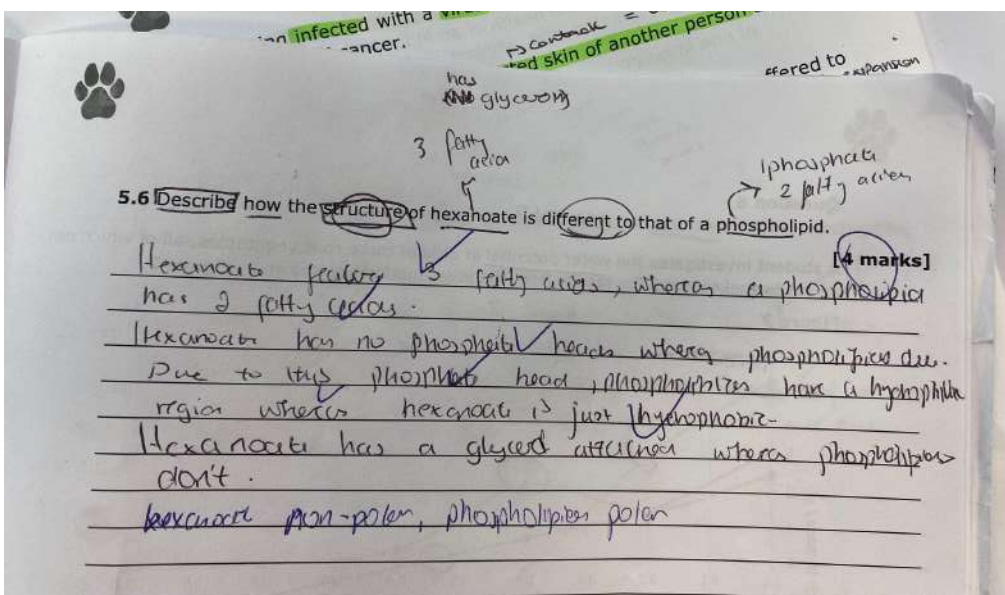
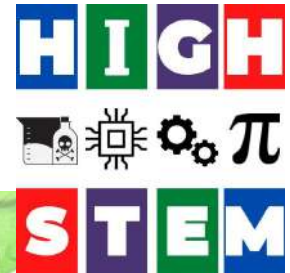


A LEVEL BIOLOGY B.U.G CHALLENGE!

Congratulations to year 12 biology students Ilana, L'Jeeta and Amadora for taking up the Biology B.U.G challenge and doing a fantastic job.

The challenge was to B.U.G (**B**ox, **U**nderline keywords and **G**o back reread the question) AS biology papers as a group and answer the questions to the best of their ability. The students were also chosen based on correctly choosing topics and the quality of annotation.

Dr Len



YEAR 12 TRIP TO OSMINGTON BAY

Our year 12 biology students embarked on an exciting trip to Osmington Bay, where they immersed themselves in hands-on learning experiences. This beautiful coastal area provided a rich environment for studying marine biology, coastal ecosystems, and geological formations. Through guided activities and fieldwork, students gained invaluable insights and a deeper appreciation for the natural world, enhancing their classroom knowledge with real-world observations.

Read more about their trip in our [special feature newsletter](#).



SIXTH FORM STUDENT CROWNED NATIONAL LEAGUE ICE HOCKEY CHAMPION!

Tyler De-La Bertouche in year 13 was crowned ice hockey National League champion for the Peterborough Phantoms.

Tyler and his team claimed a 4-3 penalty shoot victory over the Leeds Knights in Coventry.

A huge congratulations goes to Tyler and the Peterborough Phantoms for their extraordinary victory.

Read all about their win [here](#).



YEAR 12 SHINE DURING WORK EXPERIENCE

We are thrilled to share that our year 12 students recently completed a successful work experience programme, receiving glowing feedback from their host employers. Over the past two weeks, students had the opportunity to explore various career fields, gaining valuable insights and practical skills in real-world settings, including the NHS, TFL, law, dentistry, media, engineering, leisure centres, hospitality, floristry, charity, finance, construction, real estate, education, youth work, hairdressing and many more!



Employers praised our students for their professionalism, enthusiasm, and willingness to learn. Many commented on their impressive work ethic and ability to quickly adapt to new environments. This experience not only provided our students with a taste of their potential future careers but also helped them develop important soft skills such as communication, teamwork, and problem-solving.

We extend our heartfelt thanks to all the businesses and organisations that hosted our students and provided such enriching experiences. Your support and mentorship have been invaluable in shaping the futures of our young people.

Congratulations to our year 12 students for their hard work and for representing our school with excellence. We look forward to seeing the positive impact of this experience on their future

Mrs Laurenzi

YEAR 12 STUDENT VOLUNTEERS IN ETHIOPIA

Highlands sixth form student Danielle Montes-Lopez in year 12 made a significant impact by volunteering in Ethiopia. During her time there, Danielle dedicated herself to helping local communities, working on various projects aimed at improving healthcare. From assisting locals to supporting medical clinics, Danielle's efforts have brought much-needed resources and hope to the area.

We are so proud of your contribution to the community in Ethiopia and the profound impact you have made through compassion and volunteering. Well done Danielle, a true role model to us all.

Last half term, I took a trip to Ethiopia along with other people to volunteer in a hospital. After the civil war that just occurred, many people were in need of help due to the terrible conditions they were left in. That week I saw and did things I didn't think I would have imagined I'd be doing at my young age. Regardless of this, it was an amazing experience to be able to help people and I am looking forward to going again.

Danielle Montes-Lopez



A LEVEL & BTEC LEVEL 3 RESULTS DAY

A Level & BTEC Level 3 results - Thursday 15 August 2024, 8:30am

On **Thursday 15th August** the school will be open from 8.30am for students to pick up their A Level and BTEC results. Results will also be available electronically at 8am on 'student portal' (bromcomvle.com) to give students an opportunity to view their results from home and to contact universities as soon as possible, should they need to.

Once students have collected their results from the hall, members of staff will be available to offer support in the canteen. If students do not need any support following the collection of their results, they will be asked to leave the site. This will include support with UCAS and results support.

UCAS Track will go live at **8:00am** on results day. Here students will be able to see whether they have met the conditions of their university offer. There is a lot of information on the UCAS website, but support will be on hand with this.

Essentially, UCAS Track will show one of five outcomes:

1. Firm offer is now confirmed as a place
2. Insurance offer is now confirmed as a place
3. The university have not yet decided (in which case I advise to call them)
4. A place has not been secured which means students are eligible to go into clearing. In this case students need to follow UCAS track guidance and start exploring which universities have clearing places.
5. Students have exceeded the conditions of the offer and can choose to use the 'Adjustment' process on UCAS to search for a course which has higher entry requirements than the course they have applied to.

If students are unhappy with the place they have confirmed, they can decline the place and voluntarily go into clearing. Members of staff will be available to support during this process.

If they now wish to take a gap year, they can ring or write to the university and ask them to defer the place for a year; or they can just withdraw from UCAS and re-apply in the next cycle.

If you have any questions before or after results day, please email sixthform@highlearn.uk and a member of the sixth form team will be in contact with you. We hope to see every student on results day and we hope that the outlined system for collection gives you the confidence to attend this celebratory moment. Please note that students will only be allowed to collect their results on site.

Post-results services

Understanding results and grades: a guide for students, parents and carers

If you have any queries regarding your results, please either call or email the Exams officer.

Mrs C Bell: 0208 370 1182

Email: bellc@highlearn.uk



SIXTH FORM INDUCTION PLAN

- Year 12 arrives for **9:35am** on **Tuesday 3rd September** to go into assembly.
- Year 13 arrive at **10:50am** on **Wednesday 4th September** to go into assembly. They will leave site after their tutor time session.
- Bespoke timetable on **Wednesday** for year 12 up until **12:40pm**.

Bespoke timetable - Tuesday 3rd September		
	Y12 form	Location
Tuesday Period 1 9:45am - 10:05am	Assembly in hall <i>Induction for year 12</i> Students to be informed of tutor groups	Hall
Tuesday Period 2 10:05am-11:10am	Tutor groups/InVentry logins at reception <i>Expectations and information</i> <i>Autonomy in the sixth form and goal setting</i>	
Break in common room only		
Tuesday Period 3 11:35am - 12:40pm	Tutor groups/InVentry logins at reception <i>Note taking</i> <i>Tutor time principles and expectations</i> <i>Mentoring session timetable</i>	
	Optional lunch/ leave site	Terrace

SIXTH FORM INDUCTION PLAN

Bespoke timetable - Wednesday 4th September			
	Y12 Subject/Staff	Location	Y13 Subject/Staff
8:40am-9:00am	Students go to tutor rooms and collect timetables.		
Wednesday Period 1 9:00am - 10:05am	12C Psychology MAP SF7 12D Biology SAV SL2 12D English Lit KKA E4 12D Maths AHU SF3 Study - SF1 Study - SF02		
Wednesday Period 2 10:05am-11:10am	12D Biology SAV SL2 12F Business HKU SF8 Study - SF1 Study - SF02		DSI assembly (arrive for assembly at 10:50am)
	Break (year 12 only)	Canteen/sixth form common room	
Wednesday Period 3 11:35am - 12:40pm	12B Biology SAV SE3 12B Maths BWE M2 12B Physics JBA SL2 12B Psychology ATH E7 12F Business SHA L9 Study - SF1 Study - SF02		Tutor groups (11:30am-1pm) Expectations and information
	Year 12 to leave at 12:40pm after period 3.	Canteen/sixth Form Common Room	Year 13 to leave at 1pm



YEAR 12 TRIP TO THE ROYAL SOCIETY SUMMER SCIENCE EXHIBITION

A group of year 12 chemistry students travelled into London to meet world-leading researchers from universities and science institutions across the UK at the Royal Society's annual celebration of cutting-edge science. There were over 300 passionate scientists to speak to as they unveiled the secrets behind their ground-breaking research. This year's exhibition offered excitement for all ages and interests, with a more diverse programme than ever before. There were speakers and exhibitors showing cutting-edge research and innovation, it was an interactive experience for everyone with a curious mind. This year, our students got hands-on with personal brain scanners, heard real ice core samples from Antarctica, marvelled at a chandelier made from a waste product, and learned how stem cells are revealing secrets of the embryo.

It was a really inspiring and thought provoking trip and our students were praised for their exemplary behaviour and attitude.

Mrs Smith



YEAR 12 TRIP TO THE ROYAL SOCIETY SUMMER SCIENCE EXHIBITION

Here are some of their thoughts:

'I really enjoyed our visit to the Royal Society Summer Science Exhibition as it was all interesting and fascinating. I had the opportunity to be involved with the exhibits such as the 'Me, human' project, breaking down the chunks of information into a game where we had to use the tools provided to move a nut down a maze. The 'UV or not UV' exhibit was well explained and taught me the many uses of UV radiation such as sterilising equipment and forming precise lasers during surgery.' - Berihan Guven

'I really enjoyed the convention because it gave me the opportunity to explore different aspects of chemistry that I haven't come across before which was insightful. There were models of different viruses that I found to be really interesting given that it linked into my biology knowledge.' - Rania Hashim

'It was a fun, interactive experience. It's nice to see how science exists in the real world as opposed to being limited to a classroom.' - Melisa Ince

'One thing that I found intriguing about the exhibition was the 'Vaccination, a Time Machine' exhibit. I thought it was really interesting as it gave a wider understanding of how vaccines work and act as a 'time machine'. I also liked the fact that the people giving the exhibit used a model to give a real life demonstration on how booster vaccines strengthen the immune system.' - Chizara Okonkwo

'The way in which neurotech has been engineered to work with infrared scanners in order to detect levels of focus over your baseline levels of focus was especially fascinating to talk about and try out first hand. The models for what future vaccines may look like was also particularly intriguing.' - Sila Usta

'I found the summer exhibition really interesting. I tried out a brain scanner which measured how long I can focus without getting distracted, I found that intriguing.' - Emmelina Kouretta

'The most interesting part of the exhibition was learning about things I never knew before. I never knew that UV light could be used to cut away unwanted cells like brain tumors, without harming the surrounding healthy tissue. I learnt about this at the 'UV or not UV' stand. I was grateful that I was able to enhance my scientific knowledge with this amazing opportunity and hopefully will get the chance to visit again.' - Ilana Tanwie



UNIVERSITY OF BATH **TEACHER CHAMPION AWARD 2024**

Each year, the Teacher Champion Awards at the University of Bath recognise and celebrate teachers like our very own Mr Xenophonos who has gone above and beyond to support our students, guiding them on their path to university, inspiring them to aim high, offering pastoral care to support their wellbeing and nurturing their talents by providing them with exceptional learning opportunities.

A huge congratulations to Mr Xenophonos who was awarded the **Learning for Life Award** in recognition for his exceptional classroom teaching.

Nominated by Mikele Koroni:

“I wanted to express my deepest gratitude and appreciation for the incredible impact you had on my life as my school maths teacher. Throughout my academic journey, you were more than just a teacher to me. You were a guiding light, a source of inspiration, and a mentor who believed in my potential even when I doubted myself. Your passion for mathematics was contagious, and your dedication to helping your students succeed was truly remarkable. You had a unique ability to break down complex mathematical concepts into simple and understandable terms. Your patience and willingness to answer countless questions, no matter how trivial, created a safe and nurturing learning environment. You went above and beyond to ensure that every student felt valued and understood. Beyond the classroom, you encouraged us to embrace challenges, think critically, and persevere through difficulties. You instilled in us a love for learning, a hunger for knowledge, and a desire to excel not only in mathematics but in all aspects of life. Thanks, Mikele.”



ALUMNI AND WORLD RECORD HOLDER VISITS HIGHLANDS

Para athlete Anthony Bryan left a lasting impression on our students as he delivered an inspirational talk that resonated deeply with the young minds. Known for his resilience and determination, Anthony captivated the audience with his personal journey of overcoming obstacles and achieving greatness against all odds.

Beyond his inspiring words, Anthony Bryan made headlines on the 21st April by setting a Guinness World Record in the London Marathon. Battling through the gruelling 26.2 mile course, Anthony showcased his remarkable strength, resilience and endurance, crossing the finish line in record-breaking time.

His achievement not only solidifies his place in history but also serves as a testament to the power of perseverance and determination.

Anthony Bryan's visit will undoubtedly leave a lasting impact on our school community, inspiring students to reach for the stars and never give up, no matter the challenges they may face. Thank you Anthony for coming back to your old school

"Sport is something that was an escapism for me, when I did sport I no longer felt like I had a disability. My strength is my resilience. I would never give up!"

- Anthony Bryan



HIGHLANDS SCHOOL ALUMNI

We are thrilled to share the success story of our incredible alumni Anthony Bryan, who is a para athlete, world record holder and double gold winner at the World Games.

Read more about Anthony below.

Year you left Highlands: 2006

Subject of study: PE, English, science, French and food tech.

Qualifications: Level 3 Personal Training Diploma

Tell us about your educational and/or career journey since you left Highlands?

After highlands I went to Barnet College & completed my Level 3 sports coaching qualification, I then decided to do my Level 2 fitness instructor course at the same time. I decided to take a gap year and train full time as a para athlete and make the team for London 2012. After 2012, I decided to do my Level 3 personal training qualification with a gym company. In 2015 I was selected to represent England at the world games winning two gold medals. After a fantastic year, I tried to get employment in a gym but had no luck so I worked at Morrisons for three years until finally a gym gave me a chance. I've now been working as a fitness instructor teaching exercise classes and personal training, I also do talks in schools around London and I continue to compete in athletics.

What does a typical day at work look like for you?

A typical day would start work at 6.30am where I open up the gym and get the gym ready for the day which involves teaching exercise classes. In the evening I will go to my own athletics training.

What has been the highlight of your career so far?

- Getting a job in a gym when every gym employer turned me down saying someone with a disability working in a gym cannot be done.
- Becoming world champion and winning my 2 gold medals in 800m & 1500m.
- Inspiring thousands of lives through my talks.

How would you say your Highlands experience has helped you to get where you are today?

I was very shy at Highlands. I didn't really push myself to excel. But it was my PE teacher at Highlands that called my parents into the school and said 'Get that boy in a running club he has real potential!' I had never even heard of the Paralympics until my teacher mentioned it. So because of that moment it led me to where I am today.



HIGHLANDS SCHOOL ALUMNI

If you could give one piece of advice to current Highlands students, what would that be?

I would say... don't worry about being different from everyone else because that is your unique selling point! The most successful people in the world are all people who are unique and no one else is like them. If you follow everyone else in a crowd you will go unnoticed. So stand out, be you and be the best version you can be in everything you do! I thought I was good at nothing and was hard on myself, but what I was good at was never giving up and pushing myself to my limits. That's how I succeed, by focusing on what I can do, not what I can't

Highlands

"I went to Highlands School and now I'm a para athlete, world record holder and a double gold winner at the World Games."
Anthony - Para athlete

MADE BY HIGHLANDS

Alumni



WILLOW CROWNED HOUSE CHAMPIONS

We are thrilled to announce that after a series of challenging and exciting competitions, including, department competitions, quizzes, academic excellence and various sporting competitions, Willow has emerged as the inter house champions for 2024!

The entire school community has shown incredible spirit and determination throughout the year, but Willow has triumphed with their exceptional performance crowning them champions of 2024. As a reward for their hard-earned victory, staff and students from Willow house will be celebrating with a special trip to Thorpe Park. Go Willow, a victory well-deserved.



INTER HOUSE NETBALL COMPETITION

This term we held our inter house netball competitions across the school. Each game was extremely close, with no clear winner. Congratulations to the successful teams and well done to all of the players that took part.



Year 11: **1st place:** Rowan, **2nd place:** Oak, **3rd place:** Beech and **4th place:** Willow



Sixth form: **1st place:** Beech **2nd place:** Willow **3rd place:** Rowan and **4th place:** Oak



INTER HOUSE QUIZZES

This term at Highlands we held our second round of inter house quizzes. The teams really brought their 'A-game', competing head-to-head for the title of quiz champions.

Congratulations to the winning houses, every point is crucial in determining who will be crowned this year's house champion.



Year 11: **1st Willow**, **2nd Beech**, **3rd Oak** and **4th Rowan**

EXPLORING THE DEPTHS OF MEDICINE

A group of year 12 aspiring healthcare students were fortunate to take part in a unique opportunity during the spring break at Chase Farm hospital. As part of their placement, they had the rare privilege of witnessing open surgery firsthand.

For many, the mere thought of observing a surgical procedure evokes a mix of excitement and trepidation. However, for these students, the allure of gaining insight into the inner workings of the human body overshadowed any apprehension. Under the guidance of surgeons, the students observed as each step of the procedure unfolded, offering a glimpse into the complexities of modern medicine.

Beyond the surgical procedure itself, the students gained invaluable lessons and witnessed the importance of teamwork, communication, and adaptability in the face of uncertainty. Moreover, they gained a newfound sense of purpose and a deeper understanding of the profound impact they can have on the lives of others.

An amazing well done to these brave students:

Rhea Meta, Emelina Kourreta, Hala Glasgow, Salma Mohamed, Diamond Palmer and Selina Ramadan.



EMPLOYER INSIGHT DAY AT LUMON

A group of our year 12 students recently had the exciting opportunity to participate in the Lumon Finance Insight Day, and their experience was nothing short of inspiring. Hosted by Lumon, a leading FX financial services company, the event provided an in-depth look into the world of finance and the various career paths it offers, including marketing, IT and compliance.

Throughout the day, students engaged in interactive sessions, panel discussions, and hands-on activities designed to give them a comprehensive understanding of a corporate company, team building challenges, ethical debates, brand development, CV writing and mock interviews

Students were also treated with lunch, a goody bag gift to take away with them and also had a tree planted in their name as part of Lumon's ongoing sustainability for business policy.

Our students were particularly impressed by the networking opportunities, as they connected with industry professionals and gained firsthand insights into the skills and qualifications needed to succeed in finance. The enthusiasm and curiosity shown by our students did not go unnoticed, with Lumon representatives commending their eagerness to learn and thoughtful questions.

We are incredibly proud of our students for making the most of this opportunity and for representing our school with such distinction. Special thanks to the employees of Lumon and to Future First for organising this insightful and engaging event.

Estella Yilmaz, Hasan Kiyamaz, Rohat Gok, Hannah Bernasconi, Elyaas Uddin and Mohamed Osman.



CULTURE AND HERITAGE DAY

On Friday 19th April we held our annual Culture and Heritage Day where students and staff had the opportunity to celebrate the diversity that exists within our Highlands School community.

From cultural baking at lunch time, to steel pans during break, both staff and students embraced their cultural roots wearing coloured garments that represented their countries and traditional clothing.

Students, especially, took the opportunity to proudly represent their countries, some of the fantastic outfits ranged from a full knight's armour to represent St. George and a magnificent dragon to represent the Chinese culture, it was truly a breathtaking display throughout the corridors at Highlands.

Well done to everyone who took part!



HIGHLANDS SCHOOL PRESENTS **MATILDA!**

Our production of *Matilda* was nothing short of spectacular! Over four incredible shows, our talented students captivated audiences with their outstanding performances, lively choreography, and powerful vocals. The dedication and hard work of the staff and students were evident in every scene!

A truly unforgettable show, well done to you all! Read more about our school production in this week's [special feature newsletter](#). You can also watch our Matilda production reel on our [Instagram](#) account and [YouTube](#) channel.



CELEBRATING OUR JACK PETCHEY AWARD WINNERS!

We are thrilled to announce that several of our outstanding students and staff member Mr Minton have been honoured with the prestigious Jack Petchey Award! This remarkable achievement highlights their exceptional dedication, hard work, and contributions to our school community.

Our students have consistently demonstrated excellence, not just academically, but also in their commitment to personal growth and community service. The Jack Petchey Award recognises young people who have gone above and beyond, showing leadership, resilience, and compassion.

We are equally proud of Mr Minton, our Learning support assistant and physical needs coordinator, whose unwavering dedication to our school has made a significant impact. Mr Minton's commitment to fostering a positive and inclusive environment has not gone unnoticed and was presented with the 'Outstanding Leader' award. A huge congratulations to you all, we are very proud of your achievements.

Here are the winners.

Mr Minton, Betsy Coneywood, Amelie Manning, Estelle Shopova, Gracie Mae Ticehurst, Joshua Jackson, Sakura Daley, Ivan Markovets and Luke Tyrimos.



CELEBRATING OUR JACK PETCHEY AWARD WINNERS!



YEAR 11 LEAVERS' BBQ

Our year 11 students celebrated their Highlands School journey with a leavers' BBQ. The event was filled with joy as students signed each other's shirts and captured the moment with countless photos, creating lasting memories of their educational journey together. The BBQ was a hit, with everyone enjoying delicious grilled food and refreshing ice cream under the warm sun. It was a perfect way to mark the end of an era and the beginning of new adventures. We wish you the best of luck year 11s, we hope to see many of you in the sixth form.



YEAR 11 PROM

Year 11 students celebrated the end of their secondary school journey with a dazzling prom this term. It was a fantastic night filled with joy, laughter, and a sense of accomplishment. Dressed in elegant gowns and sharp suits, friends and classmates reminisced about their shared experiences and looked forward to new beginnings. This unforgettable night served as a fitting farewell to their school years, closing one chapter while eagerly anticipating the next. Here's to the class of 2024!



DARE Days

This term, our students enjoyed the last two DARE Days of the year, a cherished Highlands tradition where, twice a year students take two days off school timetable to go on trips and engage in fun, educational activities. They explored the wonders of London Zoo, delved into history at the battlefields, admired art and design at the V&A Museum, and experienced thrilling adventures at Go Ape. Onsite, they participated in a range of engaging activities, including Wise-Up team building activities, employability masterclasses and hands-on sessions in design technology where students made sweets dispensers, aprons and focaccia bread. These enriching experiences provided our students with both educational and enjoyable opportunities to learn and grow. Both staff and students had a fantastic time, making wonderful memories together. You can watch our DARE Days video [here](#).



DARE Days



CREATING A LINKEDIN PROFILE

By setting up a comprehensive and professional LinkedIn profile, it can effectively showcase your academic background and aspirations, helping you to network and find opportunities in your desired field.

1. Visit the LinkedIn website

- **URL:** Go to www.linkedin.com.



2. Sign-up for an account

- **Homepage:** On the LinkedIn homepage, you'll see a sign-up form.
- **Enter details:** Input your first name, last name, email address, and password.
- **Agree and join:** Click the "Agree & Join" button.

3. Email verification

- **Check email:** LinkedIn will send a verification link to the email address you provided.
- **Verify email:** Open the email from LinkedIn and click the verification link to confirm your email address.

4. Enter personal information

- **Country and postal code:** Select your country and enter your postal code.
- **Job title:** Select "I'm a student."
- **School or university:** Enter the name of your school/sixth form
- **Degree and field of study:** Input your degree and field of study.

5. Customise your profile

- **Upload a profile photo:** Choose a professional-looking photo to upload. A headshot with a plain background works best.
- **Profile headline:** Write a brief headline that describes your current studies or career aspirations (e.g., "Computer science student at Highlands Sixth Form" or "Aspiring marketing professional").
- **Industry and location:** Select your field of study and location.

6. Build your network

- **Import contacts:** LinkedIn will prompt you to import contacts from your email to start building your network. You can skip this step if you prefer to do it later.
- **Connect with people:** LinkedIn will suggest people you may know. You can send connection requests to classmates, professors, and industry professionals. Don't forget to connect with the Highlands LinkedIn account:

CREATING A LINKEDIN PROFILE

7. Complete your profile

- **Education:** Add details about your educational background, including schools attended, any notable achievements or honours.
- **Experience:** List any internships, part-time jobs, or volunteer work, including job titles, organisations, and descriptions of your roles.
- **Skills and endorsements:** Add skills relevant to your field of study and career goals. You can also receive endorsements from your connections.
- **Summary:** Write a summary that highlights your academic achievements, career goals, and any relevant experiences or projects.

8. Additional profile sections

- **Courses:** Include courses relevant to your field of study.
- **Projects:** Highlight any academic projects or extracurricular projects that showcase your skills and knowledge.
- **Certifications:** Add any certifications you have obtained.
- **Languages:** List languages you are proficient in.
- **Volunteer experience:** Include any volunteer work that demonstrates your commitment and skills.

9. Privacy and settings

- **Adjust settings:** Go to the "Me" icon at the top of your LinkedIn homepage, select "Settings & Privacy," and customise your privacy settings according to your preferences.

10. Start engaging

- **Post updates:** Share updates about your academic journey, projects, and achievements.
- **Join groups:** Join LinkedIn groups related to your field of study or interests to expand your network and knowledge.
- **Follow companies and influencers:** Follow companies, influencers, and professionals in your desired subject field to stay updated on trends and opportunities.
- **Send messages:** Reach out to connections through LinkedIn messaging to start conversations, seek advice, and build relationships.

Follow Highlands' social media accounts to stay informed about important updates and news and events.

FOLLOW OUR SOCIAL MEDIA ACCOUNTS

Following Highlands' social media accounts can provide numerous benefits for students. Here are some key reasons why students should consider doing so.

- Stay informed about important updates.
- Learn about events and opportunities.
- Connect with the school community by engaging with fellow students and alumni.
- Enhance your professional development by connecting with alumni and industry professionals who are associated with Highlands for mentorship and career guidance.
- Get inspired and motivated through success stories.

Follow Highlands School & Sixth Form:

 X: [@Highlands_sch](https://twitter.com/Highlands_sch)

 Instagram: [@highlandssch](https://www.instagram.com/highlandssch)

 YouTube: [highlandsschoolenfield5741](https://www.youtube.com/channel/UChighlandsschoolenfield5741)

 Threads: [@Highlandssch](https://www.threads.net/@Highlandssch)

 Facebook: [Highlands School](https://www.facebook.com/Highlands School)

 LinkedIn: [Highlands School](https://www.linkedin.com/company/Highlands School)

Highlands School Alumni

As a school, we want to reconnect with our former students so that we can keep in touch and let them know about volunteering opportunities that will benefit our current students. We want to show them the variety of pathways available to them after leaving Highlands School, and who better to showcase this information, than former students!

We are working with education charity Future First to set this up, and all you need to do to get involved is sign up here: [Highlands School Alumni](#) or alternatively scan the QR code below.

More information is on our [website](#) and if you have any questions please contact our Alumni Programme Manager at Future First: Tara Human – tara.human@futurefirst.org.uk

#HighlandsAlumni



Scan the QR code to join the Alumni network

Former student?

Return to Highlands School to inform our current students about what life beyond school is really like.


Sign up to our former student network to receive news, updates and invites to events.

Once you're signed up there is no obligation to volunteer, you can get involved around your availability.




12:58 5G

www.futurefirsthub.org.uk


Highlands School & Sixth Form

Highlands School

Powered by  Future First

Join your network

First name *

Last name *

Email address *



@Highlands_sch



@Highlandssch



Highlands School Enfield



highlands.enfield.sch.uk