



Highlands Sixth Newsletter

December 2024

A MESSAGE FROM OUR DIRECTOR OF SIXTH FORM

It's been an exciting and busy term at Highlands sixth form, and I'm delighted to share some highlights with you.

We kicked things off with our Open Evening, where we welcomed nearly 1,000 prospective students and their families. It was a pleasure to introduce them to our staff, students, and facilities.

It's been a productive term post-mock exams for our year 13s, with UCAS applications well underway and mock interviews organised for our aspiring medics and Oxbridge candidates – we wish them every success! Meanwhile, year 12 have been actively involved in fundraising efforts, including the final house bake sales of the term and the much-anticipated annual Christmas quiz, hosted by Mr McInerney.

This term also brought fantastic news from our *Ofsted* inspection: Highlands School was rated *Outstanding* across all categories, including our sixth form provision – a testament to the hard work and dedication of our students and staff. Additionally, we were proud to receive the *ALPS Platinum Award* for our exceptional A-level results – the best in our history.

Our sixth formers have enjoyed a variety of enriching opportunities, from international trips to Morocco and visits to Oxford University, to STEM events and workshops. This term they also visited Rolls Building for an inspiring courtroom experience. There are even more exciting developments in the works, with plans to expand our enrichment programme and grow our alumni network, which will include some incredible events starting in the new year.

Applications for Highlands sixth form are now open for our external students. Internal students will have the opportunity to apply for the sixth form after their pathways meeting in January. We look forward to welcoming the next cohort of students to join our thriving and successful community. Well done to all of our sixth formers for an exceptional autumn term. We hope you enjoy a well-deserved break.

Wishing you all a very Merry Christmas and a happy New Year.



NEWSLETTER HIGHLIGHTS

- Outstanding Ofsted report
- Sixth form applications
- STEM activities and trips
- High Achievers' Evening
- Student leadership
- School trips
- DARE Days
- Alumni visits



@Highlands_sch



@Highlandssch



Highlands School Enfield



highlands.enfield.sch.uk

MEET OUR **SIXTH FORM TEAM**

MS LLOYD
Deputy
headteacher



MISS HUSSEYIN
Director of
sixth form



MRS HALIL
Head of year 12



MRS SHEIKH
Head of year 13



MS GUNNING
Assistant head of
year 13



MR O'DOHERTY
Assistant head of
year 12



MR TUTON
Head of
academics, KS5
lead in maths



MRS LAURENZI
Careers leader



MRS COPLEY
Sixth form
administrative officer



MRS KYRIACOU
Study supervisor
(Monday)

Our sixth form team guides our students in their final two years of secondary school education. Our team of experienced staff prepare our students for university or their chosen career paths. With a focus on academic excellence, personal growth and extracurricular activities, the sixth form team is dedicated to supporting each student's unique aspirations and goals.

DID SOMEONE SAY PERKS?

THE PERKS OF SIXTH FORM LIFE AT **HIGHLANDS SIXTH**

- ✓ Students can sign in or out or go off site to revise and study when they do not have a scheduled lesson or study period.
- ✓ Superb teaching and learning.
- ✓ Excellent, first-hand careers advice.
- ✓ Great student leadership opportunities for all students. Students can apply to become house leaders.
- ✓ Mobile phones are allowed in the sixth form area.
- ✓ Costa coffee available on site.
- ✓ Two weeks October half term.
- ✓ No queuing in the canteen.
- ✓ Smart-casual dress code.
- ✓ Bespoke pastoral support.

OUTSTANDING OFSTED REPORT

It is with great pleasure that we share with you our Ofsted report, which you can read, [here](#). Ofsted no longer give overall judgements for schools but they do judge schools in five areas: quality of education; behaviour and attitudes; personal development; the sixth form; leadership and management. In all five of those areas we have been judged 'Outstanding', this is the best possible outcome from the inspection.

Ofsted were here in November for two days, with up to six inspectors on site. They watched many lessons, met with staff, and reviewed the surveys that you and our students completed at home. They also evaluated our results, and our attendance and behaviour data. However, the main focus of an Ofsted inspection is on students. The team met with dozens of students, watched them in lessons and spoke to them about their learning, spoke with them at social times and at lesson changeovers. The team met with student leaders and with students who joined Highlands from other schools because they had been at risk of permanent exclusion but have flourished here. They met with students from our deaf base and students with EHCPs. **The report has judged the school to be 'Outstanding' in all areas**, but it is our students who are outstanding, and we would like to thank parents and carers for the support students are given and the support that is given to our school. It is the partnership of families, governors, school leaders, staff and students that make any school, and especially our school, successful.

There are many positives in the report and we hope you will take the time to read it. The theme running through it is the inclusive nature of our school. We are a true comprehensive school, with students at Highlands from a range of socio-economic backgrounds, ethnicities and religions. We have students who leave us to go to some of the most prestigious universities in the world at the same time as having very high numbers of students with EHCPs and a deaf base fully integrated into the school.

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Sixth-form provision	Outstanding

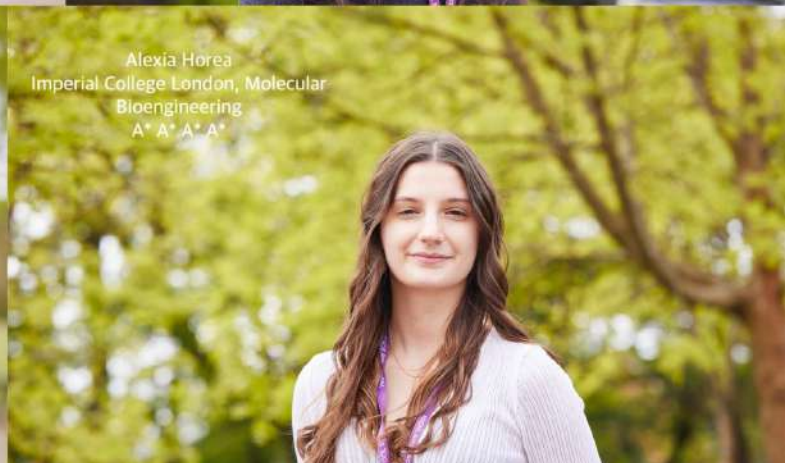


A LEVEL RESULTS DAY 2024

We are proud to announce that 84% of our sixth form students secured their first or second choice university places, reflecting the high academic standards and commitment to personal growth that we nurture here at our sixth form. Additionally, one third of all A Level grades were awarded at A or A*, with over 60% of all grades falling within the A-B* range. Our BTEC students have also excelled, with 65% achieve Distinction or Distinction* grades. Well done to all of the students and staff, we couldn't be prouder.

You can watch our A Level results day videos on our [YouTube channel](#) or [Instagram](#) or via the links below.

- [A Level Results Day 2024](#)
- [GCSE and A Level Results Day 2024](#)
- [GCSE and A Level Results Day 2024 - long edition](#)



HIGHLANDS SIXTH FORM OPEN EVENING 2024

Thank you to everyone who attended our sixth form open evening event. It was fantastic to see so many of you engaging with our staff, students and curriculum. We hope you enjoyed hearing from our student leadership team, who shared their experiences and insights, and from our alumni, who spoke about their journeys beyond our sixth form. Guests also had the chance to explore our wide range of courses, view students' work, and experience the supportive and dynamic environment that makes our sixth form special. For internal students, applications will be completed during the year 11 pathways meetings in January. We look forward to seeing you all again in September.

To everyone who attended, thank you! We look forward to welcoming new students in September 2025.

External applicants are able to apply online via the following [link](#).

Applications for **internal students** will be available from 20th January, after students' pathway meetings.

You can watch the highlights of our open evening. [YouTube](#) / [Instagram](#).



Highlands Sixth Form open evening 2024

Supported to succeed

You can watch our
Open Evening video on
our YouTube channel or
on Instagram.



ADMISSIONS CRITERIA

A level entry requirements:

A minimum of 6 grades 9-4 with at least 3 grades 9-6 at GCSE including maths (grade 5) and English (grade 5) and a grade B/6 in each of the subjects to be studied at A level.

BTEC entry requirements:

A minimum of 6 grades 9-3 with at least 3 grades 9-4 at GCSE including maths (grade 4) and English (grade 4).

Two A levels and 1 BTEC requirement:

A minimum of 6 grades 9-3 with at least 3 grades 9-4 at GCSE including maths (grade 5) and English (grade 5). The entry requirements for the A level they want to pursue.

One A level and 2 BTECs requirement:

A minimum of 6 grades 9-3 with at least 3 grades 9-4 at GCSE including maths (grade 4) and English (grade 4). The entry requirements for the A level they want to pursue.

For more information about sixth form admissions, please contact the sixth form team:

sixthformadmissions@highlearn.uk

To help you learn more about what we offer, you can access our 2025 - 2026 prospectus [here](#)



APPLYING TO OUR SIXTH FORM

External applicants

Applications for September 2025 sixth form enrolment is now open. Click [here](#) to apply.



SIXTH FORM TIMELINE

EXTERNAL APPLICANTS

Application

Deadline for applications: 31st January 2025.
Please scan QR code for application form link.



References

March 2025 - Highlands will take up confidential references with your current school with the contact that you provide on the application form.

Offers

April 2025 - Offers will be made to those students completing applications by 31st January and references completed by 31st March 2024.

Induction day

July 2025 - Those students who receive an offer will be invited to attend an induction day.

GCSE results day

Thursday 21st August 2025.

Enrolment

Friday 22nd August 2025.
All students even those with offers need to attend to complete.



Scan the QR code to download our sixth form prospectus

 @Highlands_sch

 @highlandssc

 Highlands School Enfield

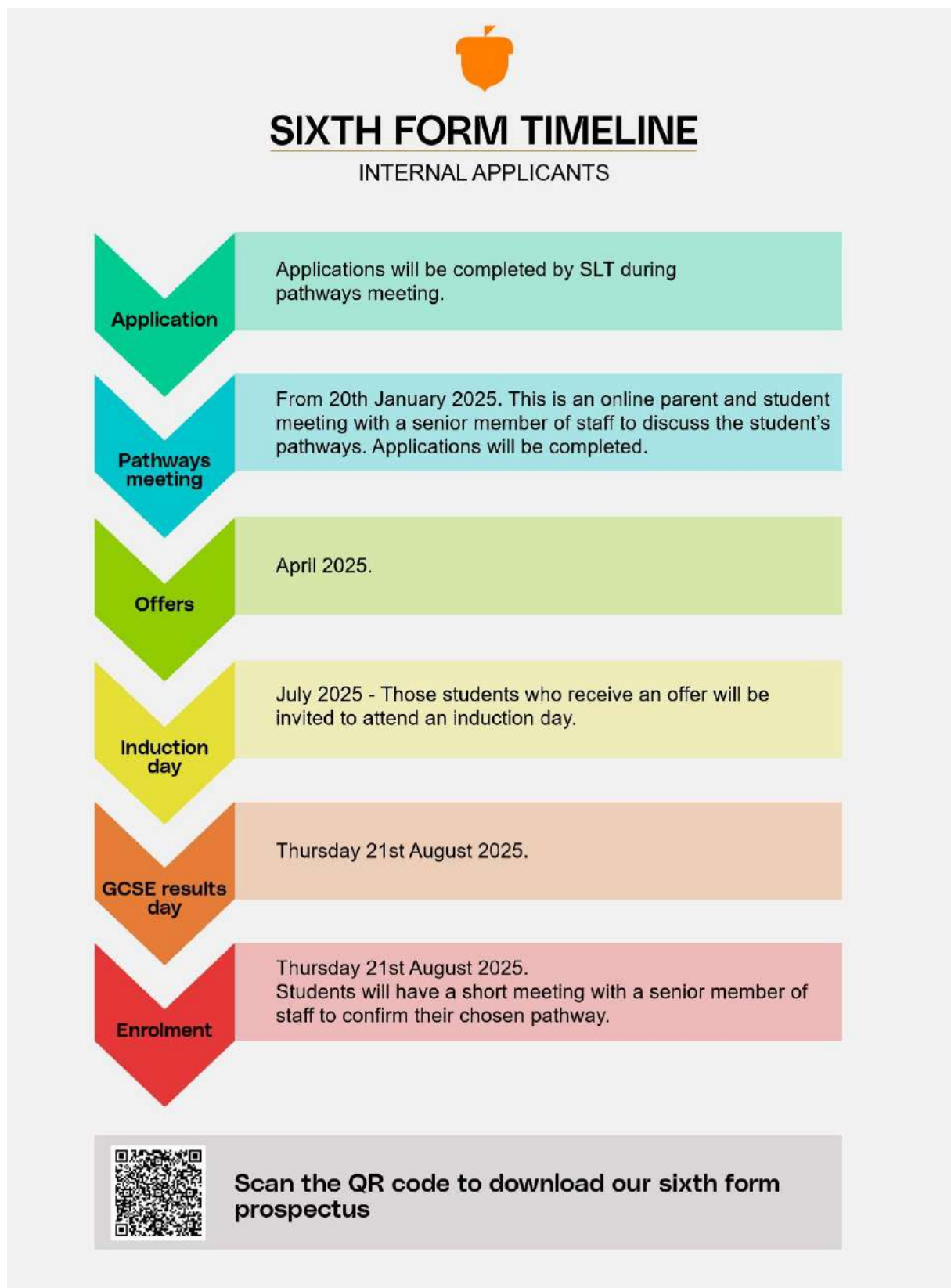
 @highlandssc



APPLYING TO OUR SIXTH FORM

Internal applicants

Internal applicants can apply after the year 11 parents evening that will take place on 17th January 2024.



HIGHLANDS SIXTH FORM

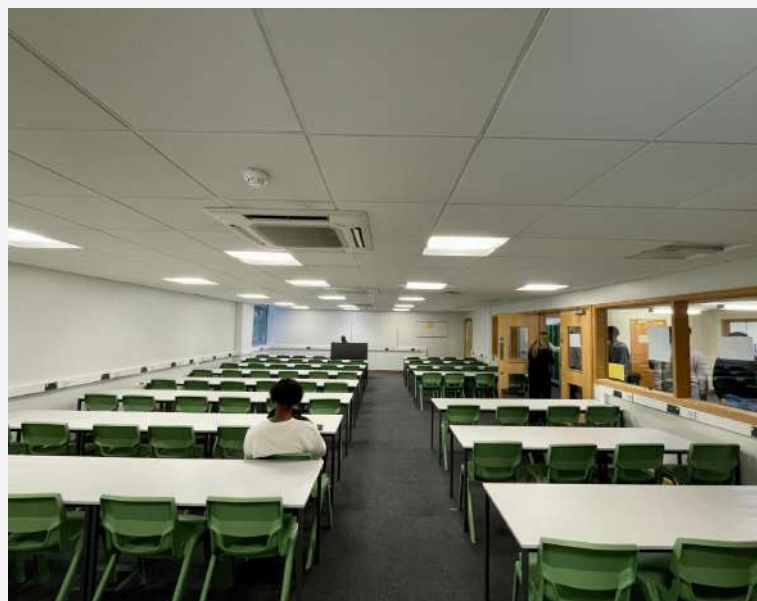
We are delighted to share that many of our students have chosen to stay on with us in the sixth form, along with a number of external students who have joined us this year. We also had the pleasure of welcoming our new year 12 cohort this week for their induction. Due to high demand, our sixth form is now fully enrolled, and our waiting list is also full. This reflects the excellent teaching and learning environment we offer, as well as the strong support we provide to all our students, ensuring they thrive both academically and personally.



NEW SIXTH FORM STUDY AREA

Over the summer, the sixth form team was busy transforming a new study area for our students. This vibrant new space is a great area for working and revising.

We hope the new space will better enhance our students' learning experience and academic needs.



A LEVEL PLATINUM AWARD

We are proud to announce that our 2024 exam results place Highlands School and Sixth Form in the **top 10% of schools and colleges** for value-added progress. This is an outstanding accomplishment, and a reflection of our exceptional dedication and hard work.



SIXTH FORM INTER-HOUSE FOOTBALL

The sixth form inter-house football competition took place this term. It ended with a double victory for Rowan! The Rowan girls' team triumphed over Oak in a hard-fought final, winning 2-1. The excitement continued as the Rowan boys' team also claimed victory, beating Oak 2-0 in their final to be crowned house football champions.



Boys: 1st: Rowan, 2nd: Oak, 3rd: Willow and 4th: Beech

Girls: 1st: Rowan, 2nd: Oak and 3rd Willow



TRIP TO MOROCCO

As the school term ended and summer began, three teams of our students embarked on an unforgettable journey to Morocco, immersing themselves in its rich culture and breathtaking landscapes.

From the outset, the students were welcomed by Morocco's vibrant culture. They explored bustling markets, learned about local traditions, and enjoyed authentic Moroccan cuisine, gaining a deep appreciation for the country's heritage.

The students trekked through Morocco's stunning mountains, where they marvelled at the natural beauty, climbing 3200m above sea level! They visited an Argan cooperative on the way to Essaouira where they watched nuts being prepared and oil being extracted to produce Argan oil, a local treasure used in various pharmaceuticals.

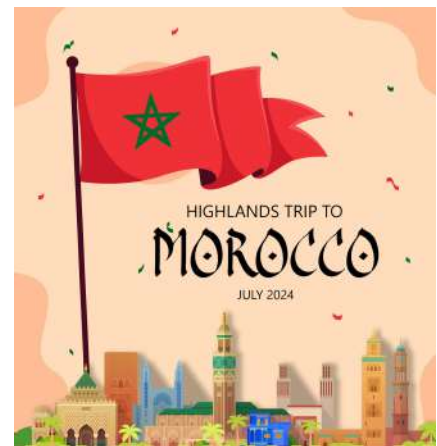
A key highlight was participating in a variety of community projects designed to support the villagers. Our students not only gained practical skills but also developed a deeper understanding of rural life.

The adventure continued with visits to the local waterfall, playing football with the locals, exploring the coastal city, and spending relaxing moments on the beach.

The trip also included special moments of celebration, with several students marking their birthdays in this unforgettable setting - a truly magical way to celebrate. This trip was more than just an adventure, it was a profound educational experience. The students returned home with new perspectives, enriched by the memories and lessons learned in Morocco.

Read more about the students' journey, including a day-by-day guide of all three teams' activities, by visiting [this Google site](#).

You can also watch a video of all the highlights of the trip on our Instagram and other social media pages. Click [here](#).



TRIP TO MOROCCO



TRIP TO MOROCCO



SIXTH FORM CHRISTMAS FESTIVITIES

In the spirit of the season our staff and students donned their cosiest Christmas jumpers last week, transforming our school into a winter wonderland of holiday cheer! All money raised will go to this year's joint house charity Highlands Green. At lunch, everyone gathered for a delicious festive Christmas meal cooked by our fabulous caterers Chartwells. Here's to the Christmas season!



SIXTH FORM CHRISTMAS HOUSE QUIZZES

What a great way to celebrate festive cheer with our house Christmas quizzes. A huge well done to the brilliant minds who 'sleighed' the competition and emerged as the victorious winners. Your holiday spirit and quiz prowess truly made this season merrier. Well done to the winners.



Year 12 - 1st: Willow, **2nd:** Beech, **3rd:** Oak and **4th:** Rowan



Year 13: 1st: Oak, **joint 2nd:** Willow & Rowan and **4th:** Beech

SIXTH FORM WINTER WONDERLAND

The year 12 BTEC business students recently showcased their entrepreneurial talents at the highly successful "Highlands Winter Wonderland" event. Students demonstrated their creativity and business acumen by running a range of festive stalls, including churros, kourabiethes, chocolate apples, festive popcorn bags, mocktails, cake pops, festive rice krispies, brownies, snowball cookies, and festive sweet bags. The event was a fantastic opportunity for students to apply their business skills in a real-world setting, and their hard work paid off as they raised an impressive total of £408.60 for Great Ormond Street hospital.

Thank you to all the parents, students, and staff who supported the event and helped make it such a memorable experience.



HOUSE BAKE SALES

This term we held bake sales for each of our houses, Rowan, Willow, Beech and Oak. The teams managed to raised so much money for their chosen charities.

Rowan raised £329.06 for The North London Hospice, Willow raised £304.07 for Mind, Oak raised £348.11 for their charity RSPCA and Beech managed to raise £247.02 for The Nightingale Cancer Support Centre.

Thank you very much to all the parents and students who baked and brought in cakes, made a sweetie jar, and contributed to raising money for the chosen charities.

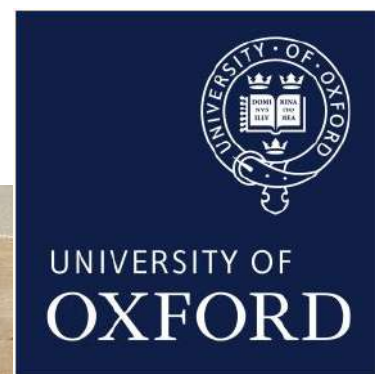


YEAR 12 STUDENTS EXPLORE OXFORD UNIVERSITY

A group of year 12 students had an inspiring visit to the St Peter's College at the University of Oxford, gaining first hand insight into one of the world's most prestigious academic institutions

The day included a guided campus tour, where students explored the historic college and stunning architecture. They also participated in a Q&A, academic session, where they had the opportunity to ask current Oxford students about university life and the application process.

To cap off the visit, the group enjoyed a formal lunch in one of Oxford's renowned dining halls, experiencing the university's rich tradition and history up close. The experience left everyone feeling motivated and eager to pursue their academic ambitions.



MEET OUR 2024-2025 HEAD STUDENTS



We are proud to introduce our newly appointed Head Students for this academic year - Eleanor McHale and Ethan Morgan. They have been selected for their outstanding leadership qualities, dedication, and commitment to making a positive impact on our school community. Throughout the year, they will work tirelessly to represent the student body, ensuring that every voice is heard and that meaningful changes are made. We are confident that their efforts will inspire and lead our school towards continued success.

'Hello Parents, Carers and Students. My name is Eleanor and I am delighted to introduce myself as one of the new head students of Highlands. My journey at Highlands began back in 2018 as a year 7 student and I am now studying for A-Levels in Biology, Chemistry and Spanish. Throughout my time here, I have had the support to achieve my potential academically and the opportunity to get involved in various extracurricular activities such as sports competitions, Duke of Edinburgh expeditions and most recently going on a trip to Morocco. Over the last 6 years. I have seen the school's drive for improvement in all areas of the community, especially with the establishment of our House system which enabled me to develop my own leadership skills. As head student, I am excited to contribute to making the school a place where each and every student can flourish both inside and outside the classroom.'

'Hello parents, carers and students. My name is Ethan and I am excited to be working with you as one of the head students of Highlands this year. As an external student with only 1 year worth of experience at Highlands, I can say with confidence that this is a special place, while it might have seemed daunting at first to transition into a new environment, Highlands quickly became a second home for me. It's not just about the academic excellence, but also the emphasis on character, leadership, and mutual respect, as well as the D.A.R.E qualities which we strive to work by everyday.

As one of the head students, I believe communication is a key element to creating the best environment for you, that is why my door will always be open figuratively if you have any worries, concerns or ideas to make your time at Highlands even better. Remember no idea is a bad idea. I'm proud to represent the student body and excited for what we can accomplish together in this academic year.'



STUDENT LEADERSHIP TEAM 2024-2025

We would like to introduce to you our student leadership team for 2024-25.

Ethan Morgan (Head student), Eleanor McHale (Head student), Lorena Kransniqi, Sila Usta, Hana Fahmy, Chizara Okonkwo and Ahura Sedaghat (Deputy head students)

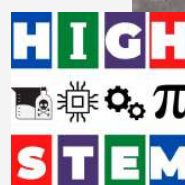
The student leadership team is dedicated to representing the voice of the student body and fostering a positive school environment. The team will work closely with staff and peers to promote school values, organise events, and advocate for student needs and ideas. Their responsibilities include supporting school initiatives, encouraging engagement within the community and acting as role models for all students. Through their leadership, they aim to strengthen school spirit and ensure every student's voice is heard and valued.



TALENT SPACES & UPSKILL ME'S LONDON STEM APPRENTICESHIP DAY

Congratulations to our year 13 student Lorena Kransniqi for successfully being chosen as a candidate to attend the STEM apprenticeship programme. This is a fantastic opportunity for young women and those who identify with womanhood, who are passionate about pursuing a career in STEM (Science, Technology, Engineering, and Mathematics). This event is designed to inspire, empower, and equip them with the tools they need to succeed in the exciting world of STEM.

Well Done Lorena!



PHILLIPS 66 SUMMER WORK EXPERIENCE

International energy company Phillips 66 were so impressed with our A level students' engagement and questions when they came to Highlands to deliver a panel session last academic year, that they offered 10 of our current year 13 students a work experience week at their London office over the summer. For more than 140 years, they've helped fulfil the world's energy needs as a diversified energy manufacturing and logistics company. They are committed to providing energy today with an eye on tomorrow. Guided by the pillars of Environmental Stewardship, Social Responsibility, Governance, Operational Excellence and Financial Performance they focus on continual improvements to meet the world's changing energy needs.

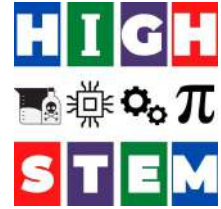
The work experience started off with a Business Overview session so they got to understand the basics and the three areas of Phillips 66 business, Refining, Commercial and Marketing. At the end of the week they were provided with a mock interview so that they can put the skills they've learnt earlier in the week into practice.



PHILLIPS 66 SUMMER WORK EXPERIENCE

Well done to the following students who gained invaluable insight and had a successful week;

Eimaan Abbas, Ayaan Ali, Jamie Janczur, Eleanor McHale, Lottie Price, Ethan Strickland, Aden White, Daniel Drysdale, Dennis Hasani and Mohamed Osman.



Here is what Jamie and Aden had to say about their experience.

'Phillips 66 provided us with an extensive insight into the worklife at their London offices. Each department spoke to us about the many challenges in their role and gave us advice on how to be successful in the workplace. This made me realise that no matter what pathway I chose, I am still able to reach my desired career. Their office was like a community; everyone treated us with respect and kindness. So I would like to thank Dr. Len and Ms. Laurenzi for providing me with this opportunity to experience work life at a prestigious institution.' - Jamie

'Phillips 66 introduced me to the reality of how a workplace should be in London with their inviting and welcoming personalities. Their interactive and engaging experiences opened my eyes into the vast amount of pathways I can take as a sixth former and educated me on the many factors to take into consideration when choosing a career. They made a great effort to show us the variety of roles that a company needs to work cohesively and I would love to thank Dr. Len and Ms. Laurenzi for giving me this chance to have first-hand experience at what a well-structured and welcoming work environment looks like.' - Aden

'My week at Phillips 66 was invaluable and gave me insight into an area of work that I hadn't previously encountered. From trading to contractual law, we got to experience a whole host of different areas of the company including, their exciting work on renewables and how we can sustainably make the shift to a greener future. A highlight for me was getting to call a ship broker and charter a ship that was going to transport oil from Antwerp to Humber the following week! We finished our time at Phillips 66 with mock interviews which gave us the opportunity to develop our key interview skills in preparation for jobs in the future. This experience confirmed that I want to pursue a STEM subject at University and sparked an interest in the field of energy.' - Eleanor



YEAR 13 TRIP TO SOMERSET



As part of the AQA A level geography course studied at Highlands, all pupils are required to complete a 4,000 word geographical fieldwork investigation, non-exam assessment (NEA) worth 20% of their final grade. The NEA can be linked to either human geography, physical geography, or both, and it is designed to improve pupils' independent and critical thinking skills, data processing skills, field techniques, and extended writing skills.

On the morning of Monday 7th October, we piled into the school minibus and set off on our road trip down to Somerset to begin our 5-day NEA field trip investigation. Once we arrived at Nettlecombe Court in Exmoor National Park, we met with our leader for the week, headed to the classroom for a lesson on field techniques, and then drove to Minehead to practise the skills the students had just learnt. Pupils were split up into four different groups and were tasked to walk through Minehead and gather survey data linking to the concept of "place".

The weather on Tuesday 8th was very rainy. But, as the classic saying goes, 'you can't have a geography field trip without a bit of rain'. We woke up to a full English breakfast being served in the grand hall, put on our waterproofs and wellington boots, jumped into the minibus and drove across to Porlock Bay; a shingle beach with a marsh behind, where we spent the entire day collecting data on coastal processes. Pupils used a variety of field equipment such as a clinometer, quadrat, and a calliper to measure biodiversity, sediment size, and beach angles.

YEAR 13 TRIP TO SOMERSET

On Wednesday 9th, we headed back to Minehead but, this time, the day was spent looking at coastal management along the coast (sea walls, rock groynes, rip-rap) and learning how to measure the effectiveness of the defences. Pupils then headed off for a fish and chip lunch before heading back to Nettlecombe Court to make the tough decision of which of the 3 days to base their NEA on. Pupils spent the rest of the afternoon and evening finalising an investigation title and preparing their research techniques for the following day.

Thursday 10th was the big day the pupils had all been working towards; collecting all of their primary data for their investigation. After finalising their projects the previous night, three pupils decided to return to Porlock Bay to conduct a physical geography investigation, and nine pupils returned to Minehead (three for physical geography, and six for human geography). The pupils spent the entire day gathering data by themselves ranging from interviewing members of the public, measuring the size of rocks, and collecting soil samples to take back to the soil lab at the centre. After a long day of data collection, we finished off the night with a campfire up on the hill, and a late evening of card games in the classroom.

Friday 11th started off with one final English breakfast in the grand hall, and one last lesson in the classroom where the pupils began to process their primary data, create data presentation graphs, and conduct statistical analysis' by using statistical tests such as Chi-squared, Spearman's rank, and Mann-Whitney U. We then loaded up into the minibus and began the long road trip back to Highlands School.

Well done to all twelve year 13 students for their hard work on the field trip! After half term, the pupils will begin writing up their 4,000 word NEA.



THE ENFIELD HIGH ACHIEVERS' EVENING

This term our school proudly hosted High Achievers Evening, a celebration of the remarkable accomplishments of some of Enfield's highest-performing students. The event brought together representatives from seventeen of the borough's secondary schools to honour students who achieved exceptional GCSE results. Special recognition was given to high-achieving linguists and those excelling in science, maths, engineering, and design and technology (STEM) subjects.

The Mayor of Enfield, Councillor Mohammad Islam, Silje Anderson, Imperial College London and Cllr Abdul Abdullahi Cabinet Member for Children's Services presented certificates of achievement to the students, highlighting their dedication and hard work.

Following the awards, parents/carers had the unique opportunity to engage in a Q&A Session with university representatives whilst students attended university workshops led by student ambassadors from Oxford and Cambridge Universities who provided invaluable advice on navigating the application process for selective universities.

Finally, students with their parents/carers explored a progression marketplace featuring a variety of universities, employers, and professional bodies. Attendees had the opportunity to engage with representatives, discuss future opportunities, and seek guidance.

We would like to thank Theresa Watts Vocational Pathways and Enterprise Lead, for giving us the opportunity to host this event and extend our gratitude to all who participated, especially our Alumni Rishan Patel and Alexia Horea, Head Students compering, Mattia Cirillo pianist, and student volunteers who gave up their time to act as guides for the evening. Their efforts helped ensure a smooth and memorable event.



MOCK TRIAL COURTROOM EXPERIENCE AT THE ROLLS BUILDING

A group of law aspiring sixth form students, had the unique and exciting opportunity to step into the shoes of arbitrators, claimants and respondents at the prestigious Rolls Building. During a two-hour immersive session, they explored the inner workings of the court system, gaining hands-on experience in civil proceedings and applying important legal principles.

The session was designed to challenge students' advocacy, decision-making, and analytical skills as they prepared and presented arguments in a simulated civil court hearing based on a real-life case.

Students also participated in a Q&A session with practising legal professionals and students currently studying for the bar exam. This invaluable interaction provided them with insights into career pathways in law and the skills needed to succeed in the field.

We were thrilled to hear glowing feedback from one of the City Court judges, who remarked: *"In my years of observing students in mock cases, I have rarely seen such professionalism and conduct from students at this stage. I can already see a few of them becoming successful legal professionals in the future!"*

Our students made us incredibly proud with their performance and enthusiasm. Congratulations to all who participated for representing our school so brilliantly. We look forward to seeing where their passion for law and justice takes them next!

Thank you also to the Rolls Building Education Programme for providing us with the opportunity to apply.



WORK EXPERIENCE AT NORTH MIDDLESEX HOSPITAL

During the summer holiday, a few students had the opportunity to participate in a week-long work experience programme at North Middlesex Hospital following their successful applications. This experience was not only an exciting adventure but also a valuable insight into the world of healthcare.



The students were involved in various departments, including clinical, paediatrics and administration. They also participated in workshops and learned about the importance of teamwork in a hospital setting.

The staff at North Middlesex Hospital were impressed by the students' enthusiasm, professionalism, and eagerness to learn. Each student gained a deeper understanding of the healthcare field, which has inspired some to consider careers in medicine and healthcare.

We are incredibly proud of these students for representing our school so well and for making the most of this valuable opportunity. Congratulations to Baran Byndor and Ava Pasha in year 11 and Rain Kurt in year 12. We would also like to thank the Community Engagement Team for the opening given to our students.

WORK EXPERIENCE SUCCESS!

We are thrilled to share the success of one of our year 13 students, who was recently invited to attend an exclusive event following an exceptional performance during their work experience placement where they demonstrated a strong work ethic, creativity, and professionalism. Their contributions to the team did not go unnoticed, leading to an invitation to THE FORBES Family Group Fundraising Gala, a prestigious event raising awareness and support of Sickle Cell disease and attended by London's biggest stars across football, business, television and music including Rio Ferdinand, Jamelia, Katie Piper, Leigh-Anne Pinnock and more.

This special recognition not only highlights Deron-Jayden Nyarko-Duodu's (aka D.J) dedication but also emphasises the importance of work experience in shaping future career paths. We are incredibly proud of his accomplishments and look forward to seeing what they will achieve next!

Congratulations for representing our school with such distinction.

Mrs Laurenzi



STEMETTE MENTORING PROGRAMME

Congratulations to Rain Kurt (year 12) who has won a placement on the 'Student to Stemettes Mentoring Programme' which will take place over four months starting from this November. Stemettes is an award-winning social enterprise working to engage, inform and connect the next generation of women and non-binary people into Science, Technology, Engineering, Arts and Maths (STEAM).

The four-month Student to Stemettes mentoring programme offers eight hours of personal mentoring, optional workshops, and networking to launch you into the STEAM universe.

Here is what Rain has to say;



STEMETTES

"I applied for this STEM mentoring programme because I'm deeply passionate about pursuing a career in dentistry, specifically orthodontics, a field that my heart has been set on for over six years. I am captivated by the science, patient care and artistry which defines the profession, however, I recognise the importance of having strong guidance to help me navigate the academic challenges that lie ahead. A mentoring programme would provide me with an opportunity to gain valuable insights, develop necessary skills to excel in my studies and future career and connect with people with a love for science."

YEAR 12 EMPLOYABILITY MASTERCLASS: BUILDING FOUNDATIONS FOR SUCCESS

Year 12 students participated in an employability masterclass aimed at preparing them for the next steps in their professional journeys. During the session, students were guided through the essentials of crafting a compelling CV, writing effective cover letters, and honing interview techniques. These skills will be put into practice as they prepare for the upcoming work experience launch.



DATA SCIENCE & ARTIFICIAL INTELLIGENCE SUMMER EXPERIENCE WITH THE ALAN TURING INSTITUTE

Our Highlands STEM programme in conjunction with The Brilliant Club were able to help two of our A level students Lorena Kransniqi and Hasan Kiyamaz be successfully chosen to be a part of the prestigious Alan Turing Summer Experience that was held at the Alan Turing Institute the UK's national institute for data science and artificial intelligence.



Here is what Lorena had to say about the experience.

'During the summer of 2024, I participated in The Turing Summer Experience. This was run by The Alan Turing Institute, which is the UK's National Institute for Data Science and AI. They worked in partnership with The Brilliant Club. The week gave me a broad understanding of the role of a data scientist and other roles available in the sector. I collaborated with others through using GitHub and debated ethical issues surrounding the use of AI models in schools, including benefits and harm. I also took part in using Arduino microcontrollers to brute force entry into a safe. I participated in a cryptology challenge and learnt about cyphers and codes to scramble messages so that they would not be read by unintended audiences. The challenge enabled me to work with a small group to solve data-based problems and present back to members of the sector through a STEM-style poster presentation. Throughout the week, I met researchers and other professionals, making the most of these networking opportunities.'

Well done to Lorena and Hasan for being successfully chosen to attend this competitive programme and gaining this invaluable work experience.

If you would like to get a chance to apply for experiences like this keep your eye out for opportunities that Dr Len posts on your STEM Google Classroom.

Happy STEMing!

Dr Len



ART IN ACTION TRIP

Year 12 students had an amazing time on the Art in Action trip, which aimed to introduce them to the world of art and design while offering valuable insights into the creative process and potential careers in the field. Throughout the trip, students had the unique opportunity to hear from contemporary leading artists and designers such as Stuart Pearson Wright, Cornelia Parker, Simon Roberts and Lakwena Maciver, who shared their personal journeys, discussed the challenges they faced, and provided advice on how to promote themselves in the industry. Students were also encouraged to ask questions, gaining inspiration and practical knowledge. The trip allowed everyone to engage with the art world on a deeper level, and by the end, both students and teachers were incredibly inspired by the experience!



Staff and year 12 students with award winning painter Stuart Pearson Wright.

“This trip was very effective and useful for me as it allowed to me to gain insight in making art for a living and the steps I have to take in order to enter that sector.”

“I think it was very interesting and a great insight into different areas in art and media. It is not just about painting on a flat surface and can be quite articulate.”

“It showed us all the variations of art. It was a very mind broadening experience.”



“It was an amazing opportunity to hear about the art from the artist themselves. I enjoyed listening to them explain their work rather than reading about it on the internet.”

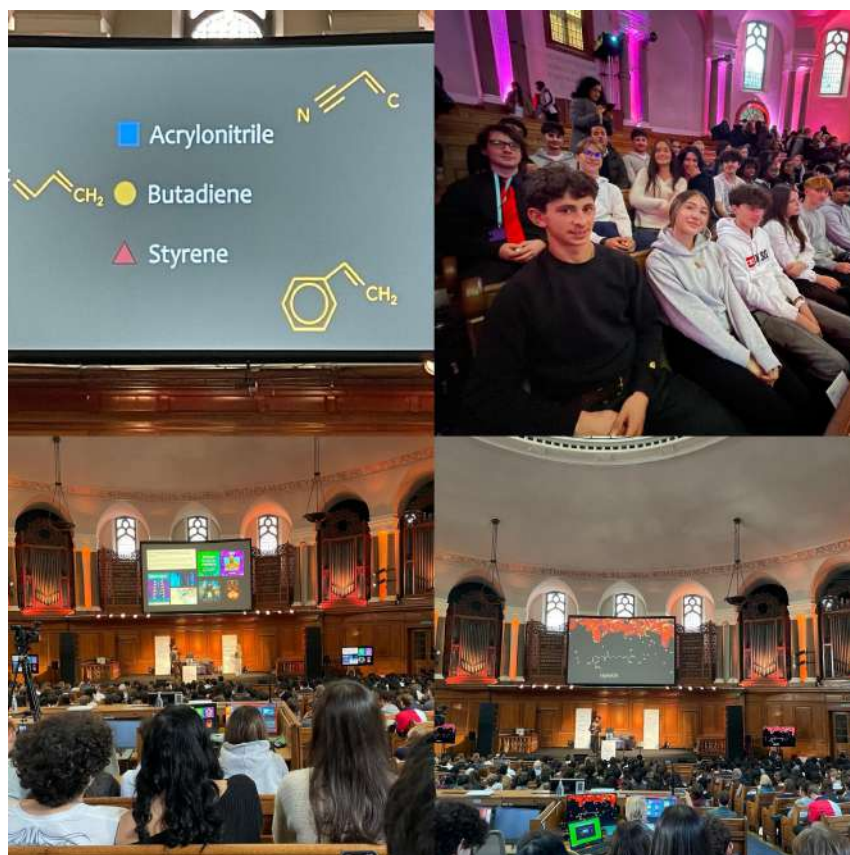
“This trip was inspiring and gave me valuable insights into what it’s like working as an artist.”



CHEMISTRY IN ACTION TRIP

This term, the new year 12 chemistry students travelled into London for an outstanding and wide-ranging day where they discovered the incredible places chemistry can take you. In five sessions, students heard fascinating scientific and personal stories from experts. The talks were designed to complement the curriculum and inspire students with future directions – they were interactive, engaging and motivational.

Mrs Smith



'I really enjoyed this day because it taught me a lot about everything that chemistry is linked with ; other subjects, history and real-world misconceptions.

My favourite part of the lecture had to be 'A Forensic Examination of Poisons in Fiction' by Hilary Hamnett as she spoke about many misconceptions of the use of poison in fiction stories as well as explaining where many poisons are derived from, their effect and how forensic toxicologists investigate crimes where poisons are involved.

Overall, I've found these lectures to really aid my wider knowledge of chemistry and I would definitely go again.' - Ceren Duruel

'I found the trip with my classmates to be an informative experience. I learnt new things that are only accessible from interacting with those who are skilled in their discipline. Truly an invaluable experience.' - Ethan Samson



CHEMISTRY IN ACTION TRIP

'My favourite talk was about how tiny particles within our bodies allow cells to communicate. I learned that by capturing these particles, scientists might be able to detect diseases early by using nanotechnology showing how the subject can be used to improve people's lives.' - Nana Boakye

'The chemistry in action trip was one of the most inspiring trips I've had during my time at Highlands school. The opportunity to be in the same room and hear the stories of multiple people who use chemistry everyday was unforgettable! My personal favourite was Alex Lathbridge who many may know from BBC bitesize. He presented a great speech about treating malaria with a comedy twist which the majority also enjoyed the most.' - Sacha Baker

'My favourite lectures were the lectures led by Alex Lathbridge about Malaria and Andrea Sella about "strange ice". What I liked the most about these lectures were how interactive they were with the audience and also the practical aspect within Andrea Sella's lecture. I found it useful that all of the lectures showed how careers within chemistry vary and that it opens up so many pathways.' - Arnelijus Mankevicius

'I enjoyed the lecture about malaria the most as the speaker was very engaging and entertaining and helped me understand the history of it. I also found the plastic lecture very interesting as it outlined how it is both good and bad and showed me how it damages sea life.' - Ricco DeBeaufort - Jowett

'The event "Chemistry in Action" was an exciting opportunity to explore how chemistry impacts various aspects of our lives and influences history. I enjoyed learning about treating malaria, because it highlighted how plants can aid in the search for new medicines or derivatives to help people. This area of research is known as ethnopharmacology, which I find really interesting.' - Valeska Merchan

'In the Chemistry in Action trip, each chemist shared their own experience in life related to their fields, which made the talks really interesting. I also enjoyed how they used humor in their presentations, keeping things engaging. It was inspiring to see how chemistry doesn't always lead to medicine and that there is a large variety of courses and careers that it opens to.' - Rukiye Coban



ECONOMICS CONFERENCE

The year 13 economics students attended a sixth form economics conference in London, where they had an incredible opportunity to hear lectures from a range of distinguished speakers, including Ed Balls (broadcaster, economist, and former Shadow Chancellor), Tim Harford (economist, Financial Times journalist, and author of *The Undercover Economist*), and Paul Johnson (Director of the Institute for Fiscal Studies), among others. The talks offered fascinating insights into the recent Labour budget, its potential impact on the future of the UK economy, and thought-provoking stories about legendary economists such as John Maynard Keynes and Irving Fisher.



The conference also provided students with the chance to engage in discussions on questions such as: "Should there be a maximum wage?" and "Should the UK prioritise trade policies with the US or the EU?" These sessions allowed students to share their opinions and deepen their understanding of the real-world issues shaping economics today.

INTRODUCTION TO MEDICINE - ALUMNI VISIT

Highlands Sixth Form often benefits from our successful alumni students, three of whom came into school on Wednesday 27th November to meet with prospective students of medicine currently in year 11 and year 12. Yasemin, the widening participation lead at SGUL Medical Education Society, who is now studying medicine after completing a biomedicine degree, Nikki a current medicine student at King's College London and Zeren a neuroscience student at King's College London all came in to speak to our students.

They spoke about the importance of work experience placements in hospitals, how to get them and we heard about the demanding UCAT assessment and how to prepare for it.



 **Highlands School Alumni**

We heard lots of stories about dissections, placements at hospitals and what it is like working in the NHS. At the end of the talk, our alumni spoke to the year 12 students and gave them lots of ideas and resources they could use this year in order to have the best possible applications next year.

All three alumni are looking forward to coming back later in the year to work with students preparing for the UCAT.

THE GREAT DEBATE BY THE HISTORICAL ASSOCIATION

Two of our A level history students, Luke and Joel, participated in the Great Debate, an annual competition organised by the Historical Association (HA). This event is open to students in years 10-13 across the UK and aims to nurture their interest in history while developing their research and presentation skills. Each year, the HA presents a question that challenges students to conduct research, build an argument, and deliver a compelling presentation. This year's question is: *How can your local history tell a global story?* Both Luke and Joel crafted excellent arguments.



'WHAT IS YOUR SUPERPOWER?' ALUMNI VISIT TO HIGHLANDS

We were delighted to welcome back alumni Jude Brown, who left Highlands School in 2018 and is now the director of his own company in the finance sector. Specialising in currency trading and investment education, he has built a successful business mentoring individuals to develop income-generating skills. Jude shared how he made the bold decision in year 10 to forgo university and take a different path from his peers and pursue entrepreneurship. His journey highlights the power of making deliberate, personal choices that align with one's unique goals—whether that means higher education, starting a career, or launching a business.



SIXTH FORM HUMAN CHESS

Our sixth form students took part in an exciting game of human chess this term, bringing the classic board game to life. Each student took on the role of a chess piece, moving across a giant board in the main hall while strategizing with their teammates. Year 12, who played as white, went up against year 13, who played as black. Year 13 successfully countered a strong opening from year 12, but quickly made some huge blunders including losing their queen early on. Despite being ahead, year 12 failed to capitalise on their advantage and the game turned into a war of attrition. Eventually the year 13 king was trapped in the corner of the board and checkmated by year 12 using their castle and king. Chess club runs every Tuesday at break time in M6.



ALUMNI SUCCESS STORY

We are thrilled to share the success story of our incredible alumni Jude-Elliott Brown. Former Highlands student Jude is a director and business developer at his own company Elevation FX.

You can read more about Jude below.

Jude-Elliott Brown

Director and business development manager at Elevation FX

Qualification: GCSEs and A levels.

Educational journey since leaving Highlands:

I continued to study A Levels alongside a football scholarship at Oaklands College before creating Elevation FX in 2021.

What does a typical day at work involve for you?

Personal trading during the day and meeting clients for one-to-one mentoring sessions, before teaching our group sessions online during the evenings.

What's been the highlight of your career journey so far?

Helping two clients fulfil their dream of relocating to Thailand.

How would you say your Highlands experience has helped you to get where you are today?

Highlands certainly gave me the foundation to go on to achieve all I have done so far. Equipping me with the skills, confidence and qualifications I'd need to soar in the world of business.

If you could give one piece of advice to current Highlands students, what would that be?

Always be the most authentic version of yourself. Don't feel pressure to conform.



"I went to Highlands School and now I am a director and business development manager of my own financial company Elevation FX."
Jude Brown - Company director and business development manager

MADE BY
HIGHLANDS

Alumni



ALUMNI SUCCESS STORY

We are thrilled to share the success story of our incredible alumni Nicolas Poffey. Former Highlands student Nicolas is now a software engineer for CERN working in an experimental physics team, writing an application that is used for analysis of their data.

You can read more about Nicolas below.

Nicolas Poffey

Software engineer for CERN

Qualification: First class honours degree in Computer Science

Educational journey since leaving Highlands: After university, I joined PwC for a degree apprenticeship in the Artificial Intelligence team, during which I studied at the University of Birmingham doing Computer Science. Since graduating, I joined CERN in Geneva, and have been working there since. The reason I applied here is because I remember Mr Bradford teaching us about what they do, which inspired me to apply.

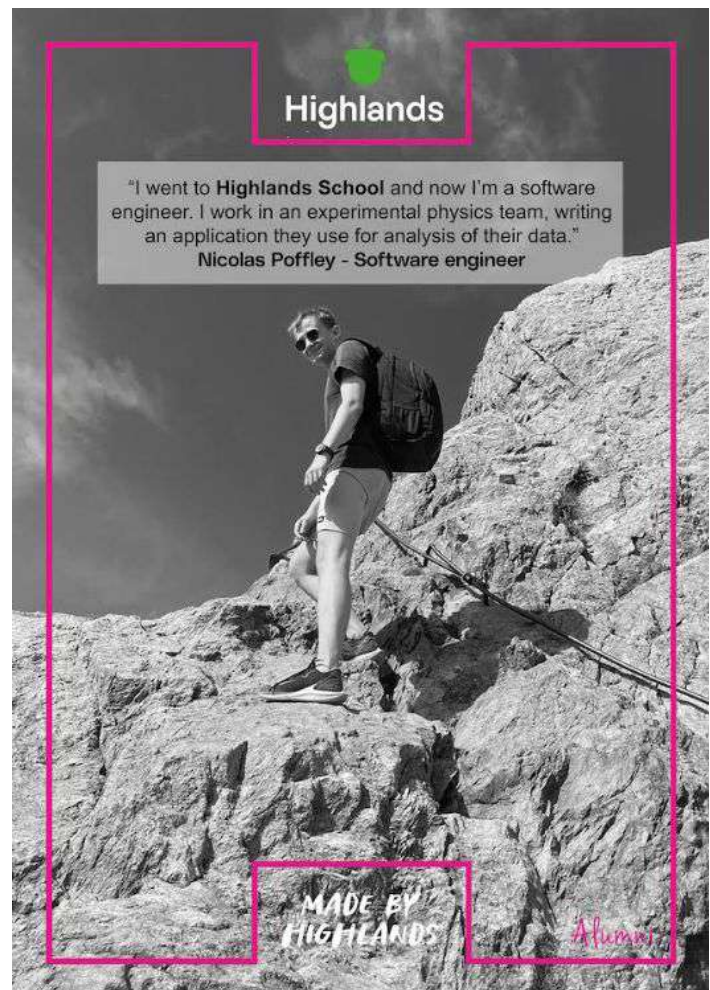
What's been the highlight of your career journey so far?

During my apprenticeship, I created a simulation application to be used for business consulting. Just before I finished the apprenticeship, I was able to present what I'd done to a group at the company. They decided to continue the work I'd done. The application is now planned to be used for consulting for clients, which I'm proud of because I didn't think it would be possible for it to get that far after I left.

How would you say your Highlands experience has helped you to get where you are today? The teachers who were really passionate about what they did made it easy to learn and helped me find what I enjoy.

If you could give one piece of advice to current Highlands students, what would that be?

Finding enjoyment in your work is easier when you're genuinely interested in what you're doing. You won't love every subject, but that's fine. When you start your career, you'll probably specialise in one area. If you come across a topic that you actually find interesting, try to learn about it outside of school. You might find you actually enjoy it. Not everyone enjoys the same subjects, but don't worry too much about it because you have a long time to find what suits you.



MUSIC BINGO AT HIGHLANDS

Our music bingo event was a resounding success! With a fantastic turnout from students, parents, carers and staff, the atmosphere was lively as everyone sang along and competed for a variety of exciting prizes. The Highlands community came together to enjoy a night of fun and music, and thanks to their generosity, the event raised an impressive £625 to support our fundraising towards new indoor sports facilities. It was a great evening that showcased the incredible spirit and enthusiasm of our school. A huge thank you to all that attended and those who donated prizes.



HIGHLANDS SOCIAL MEDIA

Please follow and encourage your family and friends to follow Highlands School on our social media accounts. This enables everyone to see the fantastic work we do here, as well as seeing any fundraising HPFA events that they may like to attend.

[Instagram](#)

[X](#)

[Threads](#)

[Facebook](#)

[YouTube](#)



WEEKLY CAREERS NEWSLETTER

In addition to our school weekly newsletter, students are being sent a weekly careers newsletter with valuable information, featuring exciting opportunities to apply to. Whether they are looking to explore future paths or looking for guidance, the newsletter includes resources to help plan next steps, employer and uni spotlights, job of the week and much more.

Stay informed and take advantage of these exclusive invites! You can read the newsletters [here](#).



CHESS CLUB

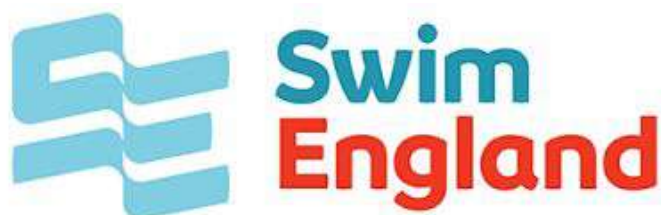
Chess club this term was a great success, with a fantastic turnout of enthusiastic players of all skill levels. Everyone enjoyed intense matches, learning new strategies, and connecting with fellow chess lovers. The positive atmosphere and competitive spirit made for an exciting session, and we hope to see the same great energy and participation next week!

Chess club takes place every Tuesday lunchtime in M6.



SWIM ENGLAND - LEVEL 2 SWIMMING TEACHER QUALIFICATION

Jonathan Cooper-Dobson in year 13 has successfully passed the Swim England Level 2 Swimming Teacher qualification. Jonathan has been working tirelessly to accomplish this great achievement, working over a year now as a swimming instructor at two local, highly regarded swim schools. We are so proud of your achievement Jonathan, keep up the fantastic work.



HEADTEACHER AWARD

It is with immense pride and joy that we celebrate the exceptional achievements of our students as we honour the recipients of the prestigious headteacher award. An award that is presented to nominated students who exemplify dedication, hard work and excellence. This term there have been a number of sixth form students who have been nominated for their outstanding contributions to their learning. Well done to all of the nominees.



FEMSOC - HIGHLANDS' FIRST FEMINIST SOCIETY

During this term, the new feminist society group at Highlands - FemSoc was introduced. FemSoc is dedicated to promoting gender equality without advocating for gender superiority. Their first meeting was an inspiring and productive start where members gathered to discuss the club's vision of fostering an inclusive space where meaningful dialogue and collective action can thrive.

The focus was on dismantling gender-based barriers and empowering individuals of all identities to advocate for equity. Attendees shared ideas, set initial goals, and began planning future events, creating an atmosphere of collaboration and mutual respect.

FemSoc is already proving to be a vital platform for driving positive change.



EARLY CONNECT RECOGNITION FOR BEST PRACTICE IN EMBEDDING APPRENTICESHIPS

We are proud to announce that our school has been identified by the Department for Education, through the Early Connect pilot, as **an establishment of best practice in embedding apprenticeships within our careers programme**. This recognition highlights our commitment to ensuring students are fully informed about apprenticeship pathways alongside traditional university routes.

Our innovative approach includes tailored workshops, employability masterclasses, and partnerships with leading apprenticeship providers to prepare students for a range of post-18 opportunities. Initiatives like our "Apprenticeship Academy" programme and weekly bulletins showcasing live apprenticeship vacancies ensure students are equipped with the skills and knowledge needed to succeed.

We are excited to share our work with other schools as part of the Early Connect pilot, inspiring and guiding them to integrate apprenticeships into their own careers strategies. This achievement reflects the dedication of our careers lead, the enthusiasm of our students, and the support of our wider community in championing diverse career pathways.



HOUSE CAPTAINS AND STRAND LEADS 2024-25

We are proud to introduce this year's house strand leads and house captains for 2024-25. This term they collected their captain badges. Congratulations to you all.



House captains			
Beech	Oak	Rowan	Willow
Lizbeth-Ann Thompson (C)	Eleanor Smith (C)	Elsie Berko (C)	Sofia Taylor (C)
Persi Dzhindzhev (VC)	Yagmur Olcay (VC)	Daisy Warner (VC)	Naa Shidaa Quarty (VC)



Sports captains			
Beech	Oak	Rowan	Willow
Jayden Soopramanien (C)	Ella Mohan (C)	Aaron Kiakoulanda (C)	George Robinson (C)
	Kingston Barrow(VC)	Darcy Dundridge (VC)	Sienna Francis(VC)

HOUSE CAPTAINS AND STRAND LEADS 2024-25



Social Action captains			
Beech	Oak	Rowan	Willow
Dexter Berndes (C)	Jasmine Desai (C)	Francescka Koci (C)	Alex Hunt (C)
	Ermioni Tsantikou (VC)		



Performance captains			
Beech	Oak	Rowan	Willow
Elena Giudice (C)	JBI (C)	Ceren Duruel (C)	Evie Ferguson (C)
Lily Theodorou (VC)			

HOUSE CAPTAINS AND STRAND LEADS 2024-25



Environment captains			
Beech	Oak	Rowan	Willow
Nana Boakye (C)	Elizabeth Plume (C)	Milla Payne (C)	Beverley Merela (C)
Hugh Murphy (VC)	Sara Hussain (VC)		Shane McDonnell (VC)



Wellbeing captains			
Beech	Oak	Rowan	Willow
Kadeejah Cabey (C)	Sakura Daley (C)	Grace Zelechowski (C)	Francesca Georgiou (C)
	James Butcher (VC)		Abdurahman Abdullahi (VC)

HOUSE CAPTAINS AND STRAND LEADS 2024-25



Equalities and Diversity captains

Beech	Oak	Rowan	Willow
Danny Kruja (C)	Yasmin Farhadi (C)	Joseph Brooks (C)	Baran Byndor (C)
Daniel Malaj (VC)	Parla Ghanipour (VC)	Harrison Sykes (VC)	

YEAR 12

12OES	ESM/ MRA	Riley Austin	Oak	Form Rep
12OAT	ATH/ HGA	Cindy Gjoni	Oak	Form Rep
12OAT	ATH/ HGA	Samuel Sexton	Oak	Form Rep
12RJB	JBA	Fortune Agbugba	Rowan	Form Rep
12RJB	JBA	Aoifa Jackson	Rowan	Form Rep
12RHK	HKU	Freddie Paraskeva	Rowan	Form Rep
12WAD	ADU	Niya Rambojan	Willow	Form Rep
12WAD	ADU	Adrian Tumanya	Willow	Form Rep
12WDS	DSI/ ERA	Bradley Mbaloula	Willow	Form Rep
12BAS	ASE	Ekin Dogus	Beech	Form Rep
12BTD	TDU	Mehmet Aktas	Beech	Form Rep

YEAR 13

13BCR	CRY	Ellie Kyprianou	Beech	Form Rep
13BCR	CRY	Hasan Kiyamaz	Beech	Form Rep
13BJT	JTR	Lottie Price	Beech	Form Rep
13BJT	JTR	Anais Marku	Beech	Form Rep
13OMA	MAP	Amy Rhatigan	Oak	Form Rep
13OMA	MAP	Jonathan Cooper-Dobson	Oak	Form Rep
13OPL	PLA	Amadora Teka	Oak	Form Rep
13OPL	PLA	Szymon Pasierowski	Oak	Form Rep
13RCW	CWA	Josef Demetriou	Rowan	Form Rep
13RCW	CWA	Brownia Kiakoulanda	Rowan	Form Rep
13RSL	SLA	Firat Ozbek	Rowan	Form Rep
13WBS	BSH	Amelia William	Willow	Form Rep
13WTA	TAN	Charlie Mills	Willow	Form Rep

BLACK HISTORY MONTH

In October, students took centre stage in assemblies dedicated to Black History Month, passionately exploring this year's theme of *Reclaiming Narratives*. *Reclaiming Narratives* aims to recognise and correct the narratives of Black history and culture. It emphasises the importance of telling Black stories authentically, accurately and fully, and highlights the power of storytelling for empowerment, education and resistance.

They delivered insightful presentations that highlighted the importance of recognising and amplifying underrepresented voices throughout history. Well done to you all.



DARE DAYS - YEAR 12

Our students had an incredible experience during two action-packed DARE Days, filled with educational trips and enriching activities. During their visit to Tolmers Activity Centre, year 12 students enjoyed the fun and excitement of outdoor challenges like zip-lining and obstacle courses. While onsite, students took part in an employability masterclass workshop. This hands-on session provided expert guidance on essential career skills such as teamwork, leadership, communication, and problem-solving, helping students prepare for the world of work and further education.

Click to view our DARE days reel on our [Instagram](#) and [YouTube](#) channel.



**DARE DAYS
2024**



ACADEMIC EXCELLENCE

As a result of student feedback, here at Highlands we recognise academic achievement in the house system. After each year group's mid-year assessments / mock exams we will recognise:

- The top achieving student in each subject. They will receive the academic excellence trophy for that subject, 1,000 points for their house, and a certificate.
- The most improved student in each subject will receive a certificate.

We have just done our year 13 mid-year assessments, who came top in each subject?


Position	Student	Form	House	subject
1	Maksymilian Lewandowski	13RSL	Rowan	Spanish
1	Isabella Raigosa	13OPL	Oak	Spanish
1	Jeyla Guccuk	13RSL	Rowan	Sociology
1	Kristian Kousoulou	13BJT	Beech	Religious studies
1	Athanasia Petrou	13OMA	Oak	Religious studies
1	L'Jeeta Thompson	13RCW	Rowan	Psychology
1	Alex Attaliotis	13BCR	Beech	Politics
1	Doshan Jugnarain	13KGU	Beech	Physics
1	Amy Rhatigan	13OMA	Oak	Photography
1	Szymon Pasierowski	13OPL	Oak	PE
1	Raphael Richter	13WTA	Willow	Maths
1	Alex Attaliotis	13BCR	Beech	History
1	Lottie Price	13BJT	Beech	Geography
1	Raphael Richter	13WTA	Willow	Further maths
1	Deniz Cekin	13RSL	Rowan	English literature
1	Jeyla Guccuk	13RSL	Rowan	English literature
1	Alex Attaliotis	13BCR	Beech	Economics
1	Katie Brookman	13RSL	Rowan	Drama
1	Beyza Artis	13BJT	Beech	Design technology
1	Raphael Richter	13WTA	Willow	Computer science
1	Ethan Strickland	13WTA	Willow	Chemistry
1	Lottie Price	13BJT	Beech	Biology
1	Milla Payne	13RSL	Rowan	Art

EXTRA CURRICULAR CLUBS AT HIGHLANDS

Highlands Chess Club

With Mr Tuton

Tuesday Breaktime
in M6
(max 14 players)



Highlands Debating Club

Mondays
3:15 to 4:15
in H3

All Years
Welcome



Highlands FemSoc


Tuesday After-School
Conference Room
Student Led



ALL YEARS BOYS & GIRLS BASKETBALL

TUESDAY | 3:15PM - 4:30PM
AFTER SCHOOL | SPORTS HALL

BRING YOUR PE KIT TO GET
CHANGED INTO AFTER SCHOOL IN
THE PE CHANGING ROOMS.



Highlands School Alumni

As a school, we want to reconnect with our former students so that we can keep in touch and let them know about volunteering opportunities that will benefit our current students. We want to show them the variety of pathways available to them after leaving Highlands School, and who better to showcase this information, than former students!

We are working with education charity Future First to set this up, and all you need to do to get involved is sign up here: [Highlands School Alumni](https://www.futurefirsthub.org.uk) or alternatively scan the QR code below.

More information is on our [website](#) and if you have any questions please contact our Alumni Programme Manager at Future First: Tara Human – tara.human@futurefirst.org.uk

#HighlandsAlumni

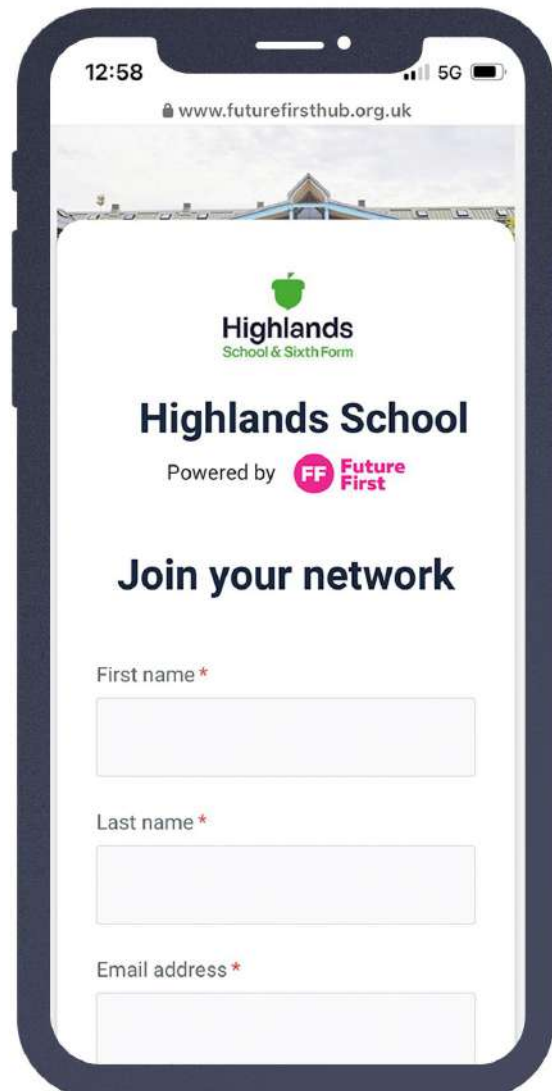


Former student?

Return to Highlands School to inform our current students about what life beyond school is really like.

Sign up to our former student network to receive news, updates and invites to events.

Once you're signed up there is no obligation to volunteer, you can get involved around your availability.



NOTICES AND ANNOUNCEMENTS

Don't forget

If you take part in any of the opportunities posted onto Google Classroom including virtual events, and any other career related emailed to you, you must inform Mrs Laurenzi to complete the relevant form.

Work Experience Reminder

Dates: Monday 30th June – Friday 4th July 2025

Action Steps:

- **Reach Out to Employers:** Continue contacting potential employers.
- **Make sure to:**
 - Send your CV and cover letter via email.
 - Follow up by telephoning or visiting employers in person where possible.
- **Use Unifrog:** Register on Unifrog to explore potential employers using the Apprenticeship tool.
- **Submit Your Placement Details:** Upload your work experience information using the Work Experience Placement tool.
- **Employer Notification:** Employers will be prompted to complete liability insurance details once you've submitted your placement.

Take proactive steps now to secure a valuable placement!

UNIVERSITY TASTER COURSE PROGRAMME

TRY A UNIVERSITY COURSE BEFORE YOU APPLY

Free for prospective
undergraduate students
APPLY NOW!

150+ COURSES
70+ SUBJECT AREAS
20+ INSTITUTIONS

Administered by



**UNIVERSITY
OF LONDON**

[LONDON.AC.UK/TASTERS](https://london.ac.uk/tasters)

