



Highlands School Newsletter

13th February 2026



Dear parents and carers,

Today was the final day of this half term, we are now half way through the academic year. Year 8 and 9 students are deciding on, or reviewing, their GCSE option choices, and students in the older year groups are preparing for their exams. We received some very welcome communication about the performance of our school this half term; the Department for Education wrote to us to congratulate us on the achievement of our disadvantaged students, and the Fisher Family Trust presented us with an award showing we had attendance in the top 10% of schools in England. Thank you for all your support, any successes the school has are as a result of us working in partnership with students and their families.

I would like to remind you of a couple of events for next half term that I flagged up last week. One is our HPFA quiz night on Friday 13th March; as is tradition, I will be quizmaster. The second is on Thursday 19th March, when we have our Battle of the Bands competition at school. We held this event for the first time last year and it was such a success we are bringing it back again this year, even bigger and better. I hope lots of you will come along.

Have a great half term,

Mr McInerney,
Headteacher.

Key dates for next half term:

- Monday 23rd February: first day of half term
- Wednesday 25th February: year 7 parents' evening
- Wednesday 11th March: year 10 parents' evening
- Friday 13th March: HPFA quiz night
- Wednesday 18th March: year 12 parents' evening
- Thursday 19th March: Battle of the Bands
- Friday 27th March: final day of term, students released at midday



Sixth form trip to Barcelona

We swapped our classrooms for the streets of Barcelona on the recent A level Spanish, art and photography trip, as we spent four days exploring the city, sightseeing, taking photos and experiencing Spanish culture first-hand.

Our days were filled with a mixture of organised activities and time to explore the city. On our first day, we visited the Mercat de Sant Josep de La Boqueria, which was packed with great food to see and try, although the swarms of pigeons caused a bit of chaos. Later we took a walk through the Gothic Quarter down to Barceloneta and Port Vell where the narrow streets were lined with shops and the beautiful houses adorned with plants.

Our second day took us around the breathtaking Park Güell, where we were able to see Gaudí's colourful architecture while enjoying views across the city. Later on, the 4D Gaudí Experience gave us a deeper insight into his work and his creative process, before a guided tour of La Sagrada Familia allowed us to fully appreciate the immense detail and history of the iconic building. We ended the day at El Poble Espanyol, a model Spanish town, exploring the architecture from the country's different regions.

Although our visit to the Camp Nou Barça stadium was cut short because it was match day, we still got to shop at the merch store, which was well worth the visit. We also had several hours to explore and shop around La Rambla and the Gothic Quarter, giving us time to pick up souvenirs, explore the city at our own pace, and enjoy the atmosphere of some of Barcelona's most famous areas.

Visiting the Picasso Museum on our fourth and final day was a fascinating way to round off the trip, as we explored his sketches, paintings and early experiments while learning about his life and impact on art and culture. After soaking up the museum, it was time to head to the airport, saying goodbye to Barcelona and making our way back home. As an A level Spanish student, it was great to practice my Spanish (and some Catalan) in real-life situations, from making reservations and ordering food to chatting with locals about football. Even small conversations felt rewarding, and it made the trip feel not just like a holiday, but a real opportunity to experience another culture and improve our language skills at the same time.

As with any school trip, there were plenty of funny and memorable moments along the way, like someone losing their phone at the airport less than half an hour after we landed. For me, the highlights were definitely the visit to Park Güell and enjoying time with new friends, making memories that will stick long after the trip.

We all want to say a huge thank you to Mr Perlumiere and Ms McCalmont for organising the trip and taking care of us in Barcelona. Their time, effort and patience made the experience possible, and we are extremely grateful.

Overall, it was a trip that we will all remember and one that will have a lasting impact on our studies.

Joseph Brooks, year 13



You can view highlights from the trip on our [socials](#).





HPFA Quiz night

The HPFA will be hosting its annual Quiz Night on **Friday 13th March**, with Mr McInerney leading the quiz as our quiz master.

The event will begin at **7.00pm**, and tickets are priced at **£5**, available via ParentPay.

There will be drinks and refreshments available on the night, so come along for an enjoyable and sociable evening.



Rewards assemblies

This week, rewards assemblies took place - a proud Highlands tradition in the final week of term where we come together to celebrate success across the school.

Students were recognised for their achievements, with academic excellence awards presented to year 8 and form group champions celebrated across each year group.

It was a fitting way to mark the end of term and look ahead to the opportunities next term will bring.





Year 12 visit to Newnham College, Cambridge

On Tuesday, a group of year 12 students had the exciting opportunity to visit Newnham College at the University of Cambridge, a women's college established in 1871 at a time when women were not allowed to attend the University. Co-founded by Dame Millicent Garrett Fawcett, the famous campaigner for women's suffrage, Newnham remains a women's college today. The College combines beautiful historic and contemporary buildings, set in stunning gardens as well as one of the longest indoor corridors in Europe, allowing students to move between buildings without ever stepping outside!

The trip offered a unique insight, including a tour of the historic college grounds and a study skills workshop designed to help students develop effective approaches to independent learning and exam preparation. Students also had the chance to attend talks on course options and the university application process, and to ask questions about academic life, research opportunities, and student experiences at Cambridge.

The visit was both inspiring and practical, giving students valuable tools for their studies and helping them to explore the pathways available as they plan their future. We would like to thank Newnham College for welcoming our students so warmly and providing such an informative and engaging experience.

Mrs Laurenzi





The Brilliant Club Scholars Programme graduation event

A group of our year 10 students recently had the exciting opportunity to visit the University of Cambridge, attending a special graduation event at Jesus College as part of The Brilliant Club Scholars Programme.



The Brilliant Club's Scholars Programme gives pupils from non-selective state schools the chance to work closely with a PhD researcher and experience university-style learning. The programme is designed to help students develop the skills, knowledge and confidence needed to secure a place at a competitive university and to succeed once they get there. It supports young people aged 8 to 18 in making informed and ambitious choices about their future.

During the programme, our students took part in a challenging academic course led by a world-class PhD researcher, Dr Alice Rossi, focusing on the fascinating field of stem cell research and finding answers to the question '*are stem cells the future of medical research?*' They also experienced university-style teaching in a small-group setting, encouraging discussion, independent thinking and deeper learning.

Graduating at one of Cambridge's most historic colleges was a memorable achievement for our students and a wonderful celebration of their hard work and dedication. Congratulations to everyone involved in this outstanding programme.

Congratulations to all of the following students: Aiden Adeoye 10WMP, Berol Boyraz 10OAC, Romiyah-Capprie Calica 10BBK, April Clydesdale 10RAB, George Efstratiou 10WNL, Ashton-Gabriel Eskinder 10RCX, Andreas Hambli 10BAM, Caleb Kintu-Miller 10BAM, Precious Mayudi 10BAM, Kayla-Faith Muhelele 10RAB, Lydia Petrogiannis 10WMP, Alexandra Roszkowska 10WNL, Alescha Sall 10WNL and Yani Tziouvas 10ORF.

Dr Len and Mrs Laurenzi





Year 10 visit to St Peter's College, Oxford

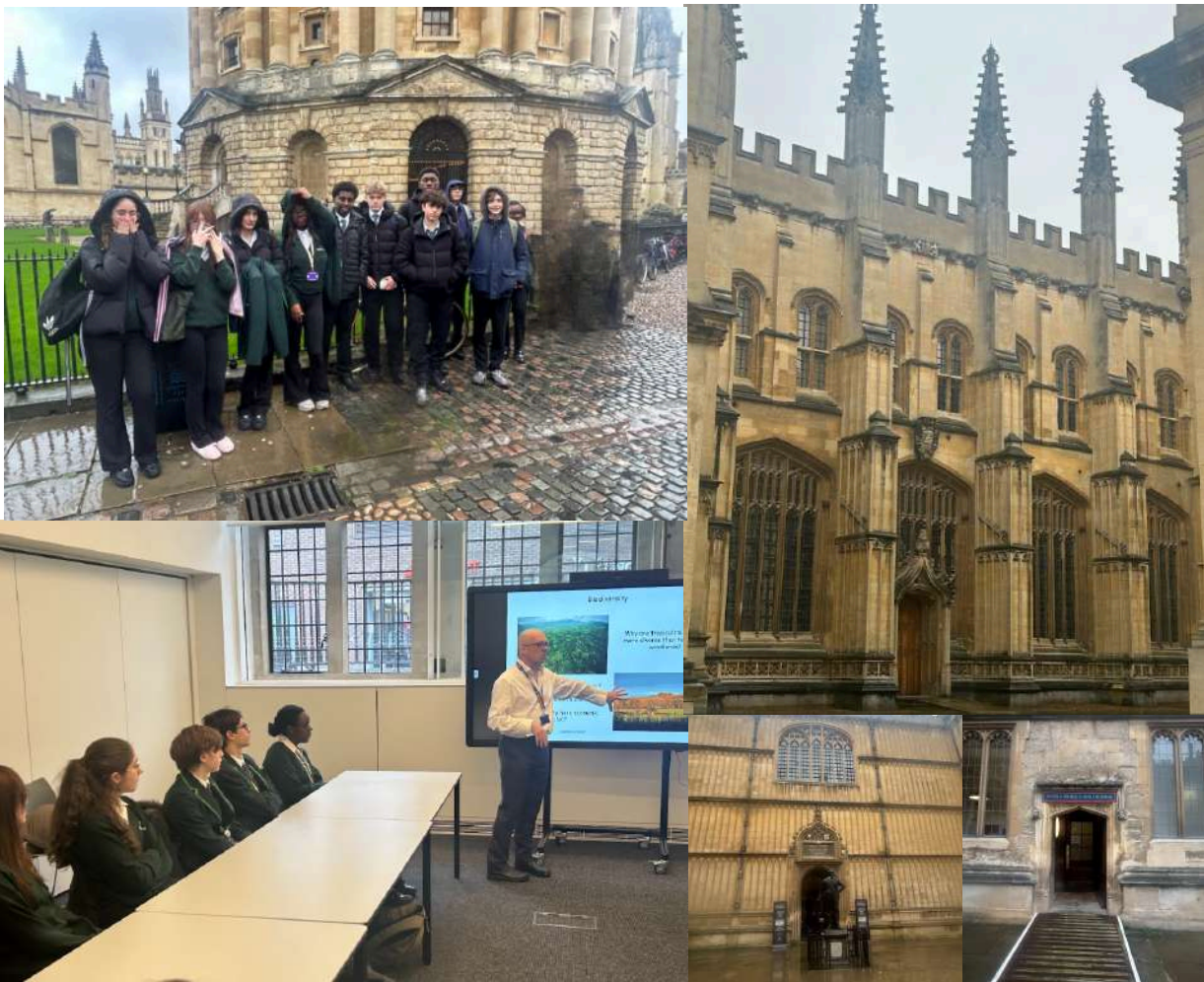
A group of year 10 students recently visited St Peter's College, Oxford, gaining an inspiring insight into university life at one of the world's leading institutions.

The day began with a mini personal statement session, encouraging students to reflect on their interests and ambitions and to start developing their passions beyond the classroom. Students then toured the college's historic buildings and learning spaces before taking part in engaging academic sessions with professors in mathematical biology, theology and law.

The visit concluded with a Q&A session with current student ambassadors, who shared their experiences of studying at Oxford and the importance of hard work and resilience.

Our students represented the school brilliantly and left feeling motivated about their future pathways. We thank St Peter's College for their warm welcome and inspiring programme.

Mrs Laurenzi





Chinese Cuisine Day

Willow House hosted a vibrant Chinese Cuisine Day this week in preparation for Chinese New Year, beginning on 17th February, marking the Year of the Horse.

Our caterers, Chartwells, created a fantastic cultural selection for students to enjoy. Main choices included Cantonese sweet and sour chicken or sweet and sour vegetables, served with vegetable spring rolls or egg noodles. For dessert, students and staff could choose between a golden apple fortune muffin or sticky toffee banana sponge. It was a delicious celebration of culture and tradition enjoyed by all.





Fundraising at Highlands

So far this year, we have proudly taken part in a number of meaningful fundraising initiatives, supporting causes including Leukaemia UK, the Damilola Taylor Trust, Hurricane Melissa relief efforts, and the Nightingale Cancer Support Centre.



£706.30 for Leukemia UK



£259.00 for the Nightingale Cancer Support Centre



£463.48 for Hurricane Melissa Relief



£156.17 for Damilola Taylor Trust

Outstanding musical talent

A group of four students from 8WEL delivered an outstanding musical performance, beautifully remixing Pachelbel's *Canon* using piano, voice and guitar.

Iyla Shah and Alexia Symeou performed on piano, Liyla Zekayi provided vocals, and Helin Kecec played guitar, creating a truly impressive and creative collaboration.

Their talent, teamwork and musicality made this a performance to be proud of, and they are very deserving of recognition.

Mrs Miller



London Youth Games

On Wednesday 4th February the year 7 girls' sportshall athletics team took part at the London Youth Games qualifying competition at Harrow Leisure Centre. They competed against schools from Barnet, Camden, Haringey, Islington, Westminster, Brent, Harrow and Hillingdon.

The girls competed really well winning several of their heats including the 4 x 2-lap relay race and some individual races.

Unfortunately the results weren't given out on the day but we were informed on Friday that we had finished 2nd overall and had therefore made it through to the finals day on 17th March.

This is a huge achievement, well done girls, we are very proud of you!

Mrs Walters and Ms Farmer



Middlesex Schools' Cross-Country Championships

A huge well done to our six students who were part of the Enfield team alongside athletes from other Enfield schools competing at the Middlesex Schools' Cross-country Championships on Tuesday. The recent rain made the course very challenging and muddy, however our students showed grit and determination throughout to complete their races.

A special mention for Mia March in year 7 who finished 8th and is therefore the 8th best runner for her age group in the whole of Middlesex! Well done to all of you, we are very proud of your achievements.

Mrs Walters





Historians of the term

Congratulations to the following students on being selected as the 'historians of the term'.

Year 7: Phoebe Baxter, Daniel Wallace, Oliver Tolram, Mia Greenwood, Archie Avery, Dilay Yuksel, Jamaine Abagre, Inara Bhuiyan, Onesimus Zakarias, Neda Torkmani, Alara Yilmaz, Jasper Gavaz, Esra Ekiz, Alexander Millar, Demmi Colthurst and Paxton Wright

Year 8: Joshua Afhim, Ozlem Osman, Marko Saliy, Anya Trivedi, Ewan Angelides, Jemimah Miah, Kacey Cheek, Qamil Neza, Holly Gemechu Dotie, Cihan Parlak, Orinthea Goonan, Angelina Kousoulou, Bella Branco, Helin Kekec and Suryan Mistry.

Year 9: Soren Walmsley, Raya Modha, Louis Marsh, Eirene Palamaras, Ibrahim Sow, Orla Dimery, Betsy Coneywood, Elma Stena, Elektra Taylor, Cassidy Whitter-Nelmes, Levi Howard, Matthew Lam, Sibora Myftari, Seren Carlisle, Kimmi Hall, Shaan Seetul, Marco D'Silva, Kerem Hassan, Erin Eastwood and Eliz Hamamci.

Year 10: Marianna Pallikaros, Owen Smith, Tish Patel, Emeka Onukaogu, Rosie Baxter, Conrad Berndes, Thomas Chambers, Meliz Hassan, Charlie Gill, Bibiana Edwards, Aalycia Udahemuka and Annika Trivedi.

Year 11: Sofia Karaolis, Ruby Magrun, Cora Drysdale, James Nicolaou, Christina Hajilambi, Lily Theodorou, Duru Ozkaya and Mia O'Sullivan.

House department competition winners

It has been a busy and exciting term for our department house competitions. A huge well done to all of the winners! The results are below, and each achievement has secured those all-important house points as we build towards this half term's overall house winner.

Year 8 computer science animation competition:

- **1st:** Skye Hawkins in 8RAC (**Rowan**)
- **2nd:** Isabel Kerly in 8RKM (**Rowan**)
- **3rd:** Zoe Mathews in 8BHV (**Beech**)

Year 8 flags of the world quiz - geography department competition

- **1st:** Adi Skrzyzkowski in 8RKM - scored 157 flags out of 197 (**Rowan**)
- **2nd:** Andreas Papayiannis in 8RKM - scored 147 flags out of 197 (**Rowan**)
- **3rd:** Cinar Seran in 8BAS - scored 142 flags out of 197 (**Beech**)



Year 9 food preparation house competition

The year 9 food preparation competition has now been completed, and what a showcase of skill and creativity it was. Year 9 students made their own rough puff pastry from scratch before selecting a variety of delicious fillings, including spinach and cheese, cheese and mint, cinnamon palmiers, fruit fillings and chocolate rugelach.

The finished bakes looked incredible and tasted just as impressive - a fantastic effort from all involved.

1st: Antony Stavrou 9WSW, **joint 2nd:** Akesa Gurubebila 9BEF and Isabella Mene 9ORD and **3rd:** Levi Howard 9RJG

1st: Sophie Fryer 9ORD, **2nd:** Priya Jangra 9ORD and **3rd:** Sophie Kakouris 9RGA

Ms Simons



World Book Day Book Token

With World Book Day approaching, your child has been given a £1 book token to use over the half-term break. The token can be:

- Exchanged for one of the special £1 World Book Day books for free, or
- Used to receive £1 off any book or audiobook.

We hope they enjoy choosing something new to read - happy reading!

Mrs Mehmet





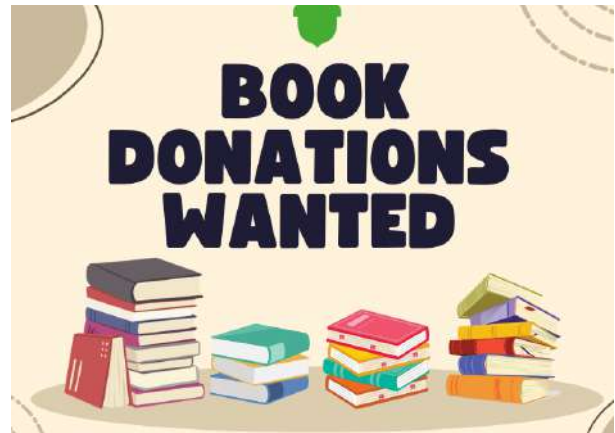
Book donations wanted!

With World Book Day fast approaching on 5th March, now is the perfect time to refresh your bookshelves and make space for some new reads.

We would be very grateful for donations of any books that could be added to our library collection or shared with other students and schools.

After half term, students can bring their book donations to the library or leave them at reception.

Thank you in advance for your support.



Highlands Library

Book tasting at Highlands

Book tasting is a way to introduce new genres and writers to students. To celebrate the month of love, in library lessons this week some year 7 classes have been 'tasting' anonymous books/graphic novels that include different aspects of love - romantic, familial and friendship.

How are these books anonymous? In line with our theme, we have selected books from across the age range from easy readers to classics. To make them truly anonymous, we have wrapped them in paper, preventing students from reading the title or the blurb at the back. Students are then invited to select an anonymous book or another of their choosing from our extensive collection of books in the library. If they select an anonymous book, students have to wait until it has been stamped out, before they can unwrap it and begin their new reading journey.

As we have selected books that are aimed at different readers, and as students pick anonymously, be prepared to find your child reading a whole different type of reading book you are used to seeing them read!





Headteacher award

It is with immense pride and joy that we celebrate the exceptional achievements of our students as we honour the recipients of this week's prestigious headteacher award, an award that is presented to nominated students who exemplify dedication, hard work and excellence.

This week, the Headteacher's Award is proudly presented to the following students.

Angelo Georgiou 8OMK: Awarded for his exceptional behaviour. Angelo has worked very hard to do well at school.

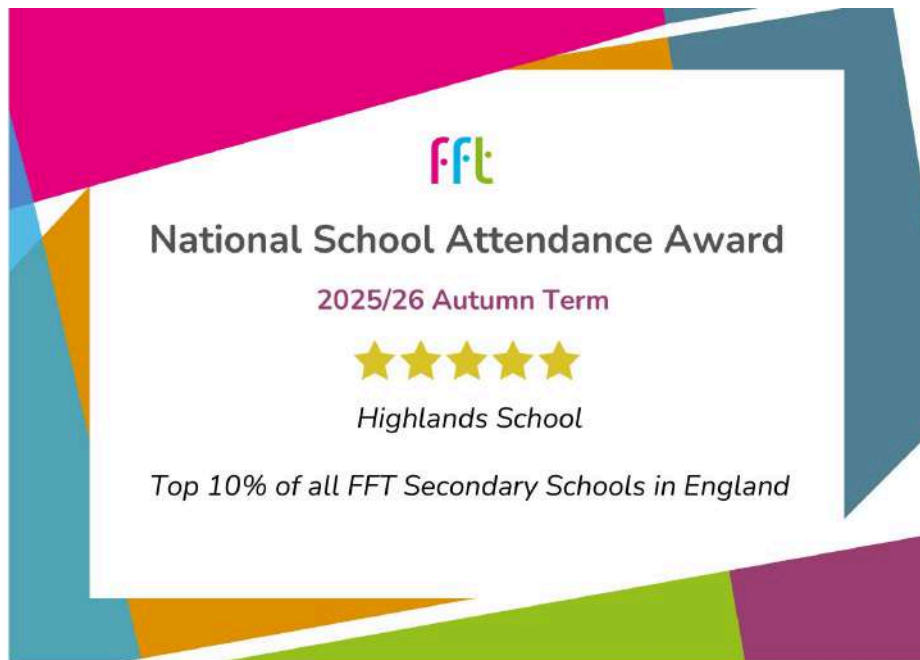
- **James Nicolaou 11RJC, Levi Howard 9RJG, Kastina Pashku 9RJG and Isabella Mene 9ORD:** Awarded for exceptional help and doing a fantastic job of demonstrating excellent skills in food preparation and nutrition.
- **Orla Dimery 9ODM:** Awarded for delivering a maths presentation to her peers.
- **Nawaz Kazim 9ORD and Andreas Panteli 9ODM:** Awarded for outstanding care and maturity in recognising a member of staff was unwell, calmly raising the concern, and ensuring appropriate support was provided. Their composure and integrity were truly commendable.
- **Jessica Griffin 7OPH and Kai Hopkins 7RHG:** In recognition of an exceptional creative writing contribution in Ed-Extra creative writing.
- **Isra Miah 8WEL and Helin Kecec 8WEL:** Awarded for exceptional acts of kindness towards a member of staff.
- **Arwah Iqbal 7BJC:** Awarded for presenting in class a fantastic piece of writing that showed a great deal of hard work and creativity. She wrote in French and described her family in impressive detail, demonstrating both strong language skills and real effort in her learning. Her confidence, dedication, and enthusiasm really stood out.
- **Claudia Poyiadzis 11ODC:** Awarded for exceptional kindness and responsibility in supporting a fellow student who was unwell, accompanying her to the medical room and offering calm, thoughtful care throughout.





National School Attendance Award

We are proud to announce that Highlands School has been recognised with the National School Attendance Award for the 2025/26 Autumn Term, achieving a five-star rating and placing in the top 10% of all FFT secondary schools in England. This recognition reflects the commitment, dedication and hard work of our students, staff and families in promoting excellent attendance and supporting success across our school community.



School uniform special offer

Smith's Schoolwear are pleased to share that a special discount is currently available on school uniform items.

This is a great opportunity for families to prepare for the term ahead while making some savings.





Creative writing in Ed-Extra

This term, our Ed-Extra creative young writers have been incredibly busy crafting imaginative and engaging texts, producing some truly impressive work. We are delighted to share just a few examples from Jessica and Kai, whose creativity and effort really stood out - fantastic work from both of them!

Walking through the ancient woods, the boy spotted his prized treehouse looking down at him. Climbing up to look at the majestic scenery, he noticed an abandoned stone bridge hanging just above the stagnant water. He ventured toward it, only to find a beige teddy looking lifelessly into his soul.

Then there was a whisper: "Come closer, come closer." Something was speaking into his brain. To his surprise, his feet stepped nearer and nearer and nearer, as if it was controlling him. Fighting the urge, he hit the stuffed bear into the water and watched as it peacefully floated away.

Returning to his treehouse, he thought, "I think I've had enough adventure for one day."

Whispers Beneath the Bridge - Kai Hopkins

Once there was a little girl. Her name was Penelope. She was four years old, and she had blonde hair and green eyes. She loved her teddy called Pug. It was big and very fluffy.

She was going on a hiking trip with her parents for the day. She was super excited because she loved new adventures and discovering new things. As they all piled into the car - her two brothers, her sister, and her parents - she made sure she had Pug.

It took around two hours to get to their destination, but when they did, it was all rainy and sloppy. Penelope did not want to be there and refused to get out of the car. Her parents encouraged her by saying she was letting Pug down. She agreed to get out, but she was annoyed.

They were walking for about one hour and didn't know where they were. Penelope was moaning and asked her dad to carry her. He said, "Why don't you sit on that bridge over there?" She didn't want to because it was wet, but agreed. She was too tired to move any longer. She sat down with Pug for around five minutes, then got up and decided to start moving again. Her siblings and parents were thrilled.

They then found a pathway to the top and started moving. After about 20 minutes, Penelope realised she couldn't find Pug. She was bawling her eyes out. Where could Pug be? He was all alone in the dark, rainy mountain.

They tried to retrace their steps, but it wouldn't work. They soon made it to the bottom of the mountain and tried soothing Penelope. They told her they couldn't go looking anymore or they would get lost. She was not happy.

They went home and managed to calm her down, but to this day she still mentions, "Where is Pug?" **Where's Pug? - Jessica Griffin**



Year 8 academic excellence

As part of our commitment to celebrating excellence in the house competition, we introduced the academic excellence awards. After each year group's mid-year assessments and mock exams, we honour the **top achiever** in each subject with an academic excellence trophy for their house, 1,000 house points and a certificate. Additionally, the **most improved** student in each subject will receive a certificate, and following students' feedback, will also receive 1,000 points for their house, to acknowledge their hard work and progress. Congratulations to all of the winners.

Position	Student	Form	House	subject
1	Lilah Zekayi	8WEL	Willow	Art
1	Arya Arablou	8WEL	Willow	Citizenship
1	Sienna Morgan Jones	8BHV	Beech	
1	Anna Maia Skliri	8BHV	Beech	
1	Ruby Newton	8RKM	Rowan	Computer science
1	Sienna Brown	8BAS	Beech	Dance
1	Ozlem Osman	8BAS	Beech	
1	Gabriella Demetriou	8OMK	Oak	Drama
1	Keira Kataria	8OMK	Oak	
1	Helin Kecec	8WEL	Willow	
1	Anya Trivedi	8BHV	Beech	
1	Lilah Zekayi	8WEL	Willow	English language
1	Anna Maia Skliri	8BHV	Beech	
1	Anya Trivedi	8BHV	Beech	English literature
1	Anna Maia Skliri	8BHV	Beech	
1	Anna Maia Skliri	8BHV	Beech	French
1	Jake House	8OSB	Oak	Geography
1	Sofia Kolovos	8OSB	Oak	
1	Helin Kecec	8WEL	Willow	History
1	Suryan Mistry	8WEL	Willow	
1	Anya Trivedi	8BHV	Beech	Maths
1	Kacey Cheek	8OSB	Oak	Music
1	Harry Afhim	8BHV	Beech	PE
1	Joshua Afhim	8BAS	Beech	
1	Taylan Johnson-Nortey	8BHV	Beech	
1	Ledion Kotarja	8BHV	Beech	
1	Suryan Mistry	8WEL	Willow	Religious studies
1	Orhan Ekiz	8WEL	Willow	Science
1	Suryan Mistry	8WEL	Willow	
1	Morgan Nash	8RAC	Rowan	
1	Fedor Nikolaitsev	8WEL	Willow	Spanish
1	Daiana Aybar Ortega	8RAC	Rowan	
1	Aaron Habib	8OMK	Oak	
1	Sofia Kolovos	8OSB	Oak	



Photo: Year 8 top achieving students

Most improved students

Position	Student	Form	House	Subject
1	Leah Karayianni	8OMK	Oak	Art
1	Anthony Kapas	8RKM	Rowan	Citizenship
1	Ozlem Osman	8BAS	Beech	Citizenship
1	Denna Rorast	8OSB	Oak	Computer science
1	Adrianna Asade	8BAS	Beech	Dance
1	Gabriella Demetriou	8OMK	Oak	Drama
1	Jake House	8OSB	Oak	English language
1	Sofia Kolovos	8OSB	Oak	English language
1	Adrianna Asade	8BAS	Beech	English literature
1	Marko Saliy	8BHV	Beech	French
1	Petia Staneva	8OSB	Oak	Geography
1	Mila Fisher	8WEF	Willow	History
1	Francesca Mcneil	8RKM	Rowan	History
1	Cihan Parlak	8RAC	Rowan	History
1	Joshua Afhim	8BAS	Beech	Maths
1	Daniel Lemonious	8OSB	Oak	Maths
1	Mya Pericleous	8WEL	Willow	Maths
1	Sofia Thanasko	8OSB	Oak	Maths
1	Shamaya Gitu	8OSB	Oak	Music
1	Reuben Maple	8BAS	Beech	PE
1	Abed Khalaily	8RAC	Rowan	Religious studies
1	Angelo Pizzato	8OSB	Oak	Science
1	Daniel Lemonious	8OSB	Oak	Spanish
1	Miran Aksoy	8WEF	Willow	Technology



Points awarded to each house following the year 8 mid-year assessments.

Year 8	Beech	Oak	Rowan	Willow
Academic excellence	6,700	3,066	1,583	4,650
Most improved	4,750	8,500	2,166	1,583
Total	11,450	11,566	3,749	6,233

Year 8 DARE Award winners

Many students consistently uphold our school values - determination, aspiration, respect and equality - by attending daily, bringing equipment and giving their best effort. The DARE rewards celebrate these students. Teachers submit DARE scores based on students' daily actions, ensuring recognition goes to those who consistently do the right thing. These scores allow us to rank students within each year group.

Congratulations to the top-ranked students in year 8. The top 100 students will receive a letter home in recognition of their achievements. **1st place: £50, 2nd: £30 and joint 3rd: £10 voucher.**

Student	Form	Rank
Orhan Ekiz	8WEL	1
Zoe Mathews	8BHV	2
Anya Trivedi	8BHV	3
Morgan Nash	8RAC	3





Year 7 medieval art title pages

Year 7 students have been busy designing their medieval art title pages, and the results are fantastic. Each piece is full of creativity and careful attention; they have truly captured the spirit of the medieval theme.





Show Racism the Red Card - deadline: 17th February

This year marks our fourth consecutive entry into Show Racism the Red Card and we are incredibly proud of our success to date, having won the competition three years in a row. Last year, we achieved outstanding recognition by winning the *Year 10+ Art & Creative Writing category*, the prestigious *Jo Cox Memorial Award*, and being selected as the *overall competition winner*. Our winning student, Neriah, was invited to the Palace of Westminster, met Keir Starmer, and performed her poem at 10 Downing Street. We hope this inspires everyone to get involved again this year and continue this incredible legacy.



What is the competition?

- The Show Racism the Red Card (SRtRC) school competition is free to enter and open to young people of all ages and abilities.
- We want to encourage participants to think about racism and produce their own work about this serious issue.
- This is a unique opportunity for schools to proactively demonstrate their commitment to equality and tackling racism by taking part in the UK's largest equalities themed school competition

How is it judged?

- An independent panel of judges select the winning entries and winners are invited to a special awards ceremony at a Premier League stadium.
- Prizes are presented by special guests including current and former professional footballers.

The categories:

- Everyone is welcome to produce work in any medium: **artwork, creative writing, song, film, music, t-shirt or football boot designs.**
- If it's about racism, we want to see it!

The **design a boot** and **t-shirt** categories is a creative task. The templates can be downloaded [here](#).

The music category: encourages students to use sounds, rhythm and lyrics as powerful tools to express their understanding of racism. Students can choose to write an original song, create a rap, compose instruments or reinterpret an existing piece to communicate a strong sense of equality and inclusion.





The rules

SHOW
RACISM
THE
RED
CARD

RULES

- **Artwork** must not exceed **A3 size** (297 x 420mm)
- **Music entries** must not exceed **5 minutes** & must be playable in **MP3 or MP4 format**
- **Film entries** must not exceed **6 minutes** & must be playable in **Windows Media Player**
- **Group entries** are permitted but limited to a **maximum number of 6 young people per group**
- **Please do not send more than one entry, per category, per school**

How to enter

All entries to be handed in or sent to [Ms Maple](#) by **17th February 2026**.

Please write the following information on the back of each entry:

- **Name of entrant**
- **Year group**
- **Name of school**

Paper templates of the boot and t-shirt can be found in Ms Maple's office or [here](#).





School announcements

Lost property

Please click [here](#) for a list of lost property received since the start of term. If your child has lost anything listed, or any other item, please ask them to check with the school office as items arrive daily. All items being claimed will need to be identified by the student. Please can we also remind parents/carers to label all uniform and belongings so we can get items back to students as quickly as possible.

If you attended the trip to Pra Loup, France and have lost any items on the trip, please check with the school office.

Notifying the school of student appointments

If your child has an appointment scheduled during school hours, please ensure you notify us promptly by emailing postbox@highlearn.uk for years 7-11 and sixthform@highlearn.uk for years 12-13 or by phoning us on the day of the appointment.

Your notification must include the date of the appointment and the exact time the student needs to leave school. Where possible, please also attach or provide proof of the appointment to the email.

To ensure your child is released smoothly from their lesson, please write a clear note on the appropriate day of your child's student planner, indicating the time they need to leave class. Students must show this planner note to their teacher to be excused from the lesson. They will then proceed to the school reception to officially sign out before being released to meet you at your pre-arranged location. Many thanks for your cooperation with this.

School lettings

School Hire and Functions Ltd manage all our bookings for hiring of the astro, sports hall, field, main hall, dance and drama rooms and general classroom hire. We have had new floodlights installed on the astro meaning we can now take bookings in the evenings during the winter months.

For all booking enquiries, please contact **Jo Bukin, Director**, at **07855 042027** or email: school.hire@yahoo.co.uk. You can also find more details at www.school-hire.com

Highlands School
148 Worlds End Lane, London, N21 1QQ

Modern and spacious facilities to hire for community events, sports groups, dance and drama classes, language school, tutoring services...and more!

4G Astro pitch
Drama studios
Sports hall
Mirrored dance studio
Classrooms
Outside spaces

CONTACT TODAY
07855042027



House weekly winners

The winner is the house with the most positive points, minus negative points, plus the points from the house competitions. Well done **Oak!**

	Beech	Oak	Rowan	Willow
Achievement points	4,606	4,906	5,886	5,296
Year 8 academic excellence	6,700	3,066	1,583	4,650
Year 8 most improved	4,750	8,500	2,166	1,583
Year 8 computer science animation			1,000	
Year 8 Flags of the world			1,000	
Year 9 food preparation - pastries (1)				500
Year 9 food preparation - pastries (2)		500		
Total	16,056	16,972	11,635	12,029

Half term winners

The winner is the house with the most points achieved this half term (since Christmas). The winning house will have an extended, reward break time after half term. Congratulations **Oak!**

	Beech	Oak	Rowan	Willow
Total points achieved this half term (since Christmas)	45,019	54,955	49,582	52,902



Top students in year 7

Forename	Surname	Form	House	Points
Cassandra	Norman	7RHG	R	82
Kaj	Hopkins	7RHG	R	69
Nicole	Panayi	7RHG	R	63
Onesimus	Zakarias	7RHG	R	62
Selma	Hafuzi	7RHG	R	62
Alara	Yorganci	7RHG	R	60
Emma	Morina	7RHG	R	60
Eftelya	Kaynar	7RHG	R	58
Kristian	Tatanov	7RHG	R	57
Thanishka	Sathiyaseelan	7RHG	R	56
Neda	Torkmani	7RHG	R	56
Javaeh	July-Clarke	7RHG	R	56

Top students in year 8:

Forename	Surname	Form	House	Points
Eren	Mistiki	8RAC	R	51
Afifa	Hakime	8BHV	B	48
Levi	Xhetani	8RAC	R	42
Selin	Erdogan	8RAC	R	39
Dylan	Julful	8RAC	R	39
Vitaliia	Zakharchuk	8RAC	R	38
Helin	Yaman	8RAC	R	37
Sewal	Gulem	8RAC	R	37
Alessia	Koci	8WEF	W	36
Hollie	Chambers	8RAC	R	35
Toni Everton	Spinelli Filho	8RAC	R	35
Gabriella	Georgiou	8RAC	R	35



Top students in year 9:

Forename	Surname	Form	House	Points
Sumeyra	Kiymaz	9RGA	R	42
Olivia	Constantinou	9RGA	R	39
Hasti	Zare	9ODM	O	38
Aryan	Shah	9RGA	R	38
Aaliyah	Lascelles	9WSW	W	37
Hannah	Gibbons	9WSW	W	37
Hannah	Bauluck	9ORD	O	35
Michael	Angeli	9RGA	R	34
Alexa	Nicolau	9RGA	R	34
Mertcem	Kaynar	9RGA	R	34
Betsy	Coneywood	9ORD	O	33
Dylan	Makani	9ODM	O	32

Top students in year 10:

Forename	Surname	Form	House	Points
Nathan	Lemonious	10RCX	R	40
Liam	Redmond	10RCX	R	33
Bibiana	Edwards	10BBK	B	31
Kaelyn	Beisty	10WNK	W	31
Andriana	Yiallourous	10BAM	B	30
Beyza	Guyen	10BBK	B	30
Simra	Hassan	10OAC	O	30
Molly	McGrath	10RCX	R	30
Lucie	Sadler	10BBK	B	28
Christian	Demetriou	10BBK	B	28
Eren	Yener	10RAB	R	28
Emily	Newton	10RAB	R	28
Xhorxhia	Kuvertaris	10RCX	R	28



Top students in year 11:

Forename	Surname	Form	House	Points
Maximus	Taylor	11BSQ	B	33
Lucas	Baja	11WJQ	W	29
Constantinos	Socratous	11ODC	O	26
Ayse	Carmanbar	11BLM	B	25
Samuel	Taheny	11ODC	O	25
Sophia	Kastanias	11ODC	O	25
Joshua	Murray	11RCG	R	25
Bana	Tahsen	11BLM	B	24
Evren	Okanay	11OSM	O	24
Nicholas	King	11WJQ	W	24

Top students in year 12:

Forename	Surname	Form	House	Points
Paula	Shehu	12BCR	B	12
Belkisa	Cota	12BCR	B	12
Mashaal	Khan	12ODS	O	12
Nellie	Eaves Baker	12OMA	O	12
Junaid	Ejaz	12RCW	R	12
Mariah	Brooks	12RSL	R	12
Nehir	Cetin	12RSL	R	12
Adasu	Satilmis	12RSL	R	12
Lara	Uzum	12RSL	R	12
Diego	Deda	12RSL	R	12
Baran	Byndor	12WTA	W	12
Ann	Siby	12WTA	W	12

Top students in year 13:

Forename	Surname	Form	House	Points
Elena	Giudice	13BAS	B	11
Luke	Tyrimos	13WAD	W	11
Saira	Akdam	13BAS	B	10
Sia	Loomis	13OES	O	6



YEAR 7 & 8
GIRLS NETBALL TRIALS
TUESDAY 24TH FEBRUARY
3:15PM - 4:30PM
ON THE NETBALL COURTS
MEET IN THE CHANGING ROOMS STRAIGHT
AFTER SCHOOL.



BATTLE OF THE BANDS



THURSDAY 19TH MARCH 2026
SCHOOL MAIN HALL
6.30PM – 8.30PM

TICKETS:
£5 ADULTS £2.50 CONCESSIONS
AVAILABLE NOW ON PARENTPAY



Highlands School Alumni

As a school, we want to reconnect with our former students so that we can keep in touch and let them know about volunteering opportunities that will benefit our current students. We want to show them the variety of pathways available to them after leaving Highlands School, and who better to showcase this information than former students!

We are working with education charity Future First to set this up and all you need to do to get involved is sign up here: [Highlands School Alumni](https://www.futurefirsthub.org.uk) or alternatively scan the QR code below.

More information is on our [website](#) and if you have any questions please contact our Alumni Programme Manager at Future First: Faithia Garffus – faithia.garffus@futurefirst.org.uk

#HighlandsAlumni



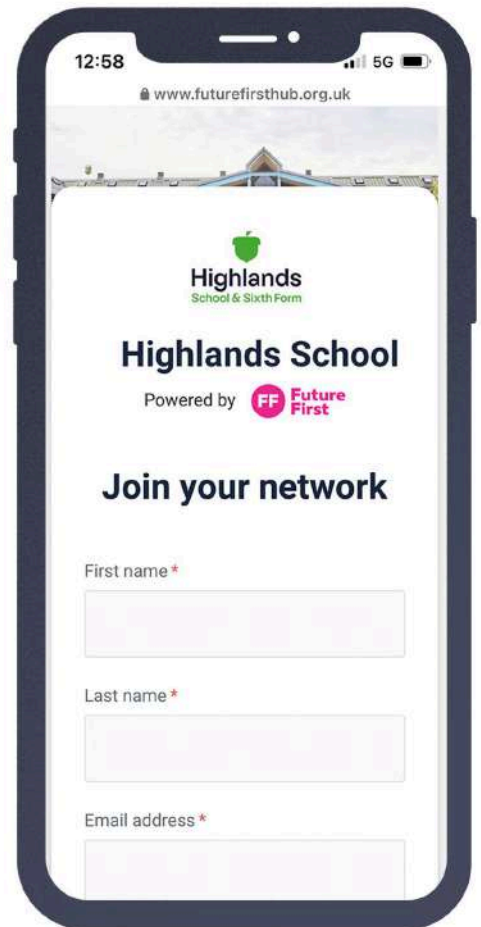
Scan the QR code to join the Alumni network

Former student?

Return to Highlands School to inform our current students about what life beyond school is really like.

Sign up to our former student network to receive news, updates and invites to events.

Once you're signed up there is no obligation to volunteer, you can get involved around your availability.





Student medical needs

If your child needs to take regular medication in school, please fill out the following [Medicines Consent Form](#) to give the school consent to administer medication to your child. All medications that are kept in school must be stored in the medical room.

Mental health

We are continuously working hard to improve our understanding as a community of mental health, to enable us to provide the best possible outcomes for the young people in our lives. If you are ever concerned that your child is at risk due to very poor mental health please inform the school. You can also contact one of these numbers to seek support from a specialist. The Crisis line is there to offer guidance if your child may be having suicidal thoughts and is possibly in immediate danger. If you do ever find yourself in a position where you need to use these resources for your child, please make the school aware so we can provide appropriate support within school for your child.

Urgent mental health support - 24/7 crisis lines

Area	Boroughs covered	24/7 crisis line number
North West London	Brent, Hillingdon, Harrow, Kensington & Chelsea and Westminster	0800 0234 650
	Ealing, Hounslow and Hammersmith & Fulham	0800 328 4444
North Central London	Barnet, Camden, Enfield, Haringey and Islington	0800 151 0023
North East London	City & Hackney	0800 073 0006
	Newham	0800 073 0066
	Tower Hamlets	0800 073 0003
South West London	Barking & Dagenham, Havering, Redbridge and Waltham Forest	0300 555 1000
	Kingston, Merton, Richmond, Sutton and Wandsworth	0800 028 8000
South East London	Croydon, Lambeth, Lewisham and Southwark	0800 731 2864
	Bexley, Bromley and Greenwich	0800 330 8590

Every mental health trust in London has put in place a **24/7 crisis line** for people of all ages - children, young people and adults. The lines which are free to call can provide advice to those in a crisis. These crisis lines are supported by trained mental health advisors 365 days a year.

You can find the 24/7 crisis line numbers using the NHS Service Finder ([link below](https://www.nhs.uk/service-search/mental-health/find-an-urgent-mental-health-helpline)) but the table provides all of the telephone numbers in London.

<https://www.nhs.uk/service-search/mental-health/find-an-urgent-mental-health-helpline>

Urgent and other support available

shout
85258

Shout offers confidential 24/7 crisis text support for times when immediate assistance is required
Text "SHOUT" to 85258 or [visit Shout Crisis Text Line](#)

SAMARITANS

Samaritans 24/7 365 days a year - they are here to listen and provide support
Call: 116 123 or email: jo@samaritans.org

Crisis Tools

Crisis Tools helps professionals support young people in crisis - short accessible video guides and text resources
Sign up for free resources [here](#)

PAPYRUS

Papyrus provide confidential support and advice to young people struggling with thoughts of suicide, and anyone worried about a young person
Call: 0800 068 41 41 or Text: 07860 039967 (opening hours 9am to midnight - 365 days a year)

childline
SOMEONE ON THE PHONE, ANYTIME

Childline confidential telephone counselling service for any child with a problem
Call: 0800 1111 anytime or [online chat with a counsellor](#)

Good Thinking

Good Thinking is London's digital wellbeing service and provides a range of resources for young people to help improve mental wellbeing including free NHS-approved apps

THE MIX

The Mix provides free, confidential support for young people under 25
Call: 0808 808 4994 (11am - 11pm every day) or [Email](#)

Beat

Beat provide support to help young people who may be struggling with an eating problem or an eating disorder
Call the Youthline (under 18's) 0808 801 0711 or Studentline 0808 801 0811 (9am - 8pm during the week and 4pm - 8pm on weekends and bank holidays)

kooth

Kooth is a free, safe and anonymous online mental wellbeing community including live chat with the team, discussion boards, magazine with helpful articles and a daily journal a magazine



Safeguarding contacts

If you are concerned about your child's wellbeing or the wellbeing of any other student at Highlands School, please contact the school on 020 8370 1100 or email the DSL at staysafe@highlearn.uk. This email address can also be used for students, parents and carers to share any safeguarding concerns or to request support.

If you are concerned that a child has been harmed or is at risk of being harmed and school cannot be contacted, please contact Enfield Children's Multi-Agency Safeguarding Hub (MASH) on 020 8379 5555, and call the police on 999 straight away.

Helpful numbers and websites

Childline: 0800 1111

NSPCC helpline: 0808 800 5000

The police: (if you are in danger): 999

LGBT switchboard: 0300 330 0630

Kooth: www.kooth.com - support service for students wellbeing

Multi Agency Safeguarding Hub: 0300 500 80 90

Barnardos: 0800 008 7005

Sign Health: <https://signhealth.org.uk/contact/>

Deaf young people: <https://signhealth.org.uk/with-deaf-people/supporting-young-people/>

Talk to someone....

- if you feel upset or worried about anything at all (even if you think it is not important)
- if you feel anxious or unable to cope
- if someone has hurt you physically, emotionally or mentally
- if you feel worried about someone at home
- if you are being threatened or forced to do things
- if someone has done something to you without your consent
- if you feel unsafe in school, at home or on the streets
- about anything else worrying you

Follow Highlands School on:

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 Instagram [@highlandssch](https://www.instagram.com/@highlandssch)

 YouTube [Highlands School Enfield](https://www.youtube.com/Highlands School Enfield)

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